

HOMEWORK
SEARCH:IKB-1

Homework can provide an essential communication link between the school and the home. One measure of a program or course is the quality of the work done at home by the student. A sound program of homework can greatly enhance a strong home-school partnership, with many lasting benefits for the individual student and his/her family. In addition, homework is an important tool in developing independent thought, self-direction, and self-discipline. It assists the student in developing good work habits and in the wise use of time.

Guidelines for homework include:

1. Teachers shall assign homework after introduction and thorough explanation of the skills necessary to successfully complete the assignment.
2. Teachers shall assign homework in such a manner that it will be clearly understood by all students.
3. Homework shall serve a valid purpose and are closely related to classroom activities.
4. Teachers shall consider a student's access to resource materials and instructional objectives when making assignments.
5. Teachers shall evaluate homework promptly and return it to the student. Teachers shall give appropriate rewards to those students who successfully complete assigned work. Teachers shall recognize and reward effort and competency.
6. Teachers should seek to determine the cause if a student regularly fails to complete assigned work. Teachers should not avoid giving homework because they believe students will not do the work.
7. Teachers should avoid excessive homework.
8. Teachers shall not use homework for disciplinary purposes.
9. Teachers and administrators shall take appropriate steps to communicate with parents regarding the division's homework policy and to solicit their support.

Adopted: January 9, 1997

Revised: July 1, 2005

Legal Refs.: Code of Virginia, 1950, as amended, section 22.1-78