

**Attachment 3
LREFP Phase II AlexEngage Survey Results**

Type	Additional Survey Comments	Amount of Responses						Total
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No Opinion	
General	I have read and understand the addendum to Phase II of the Long Range Educational Facilities Plan (“LREFP”).	0	0	1	11	6	2	20
	I have read and understand the responsibilities of the Work Group for Phase II of the Alexandria City Public Schools/City of Alexandria Long Range Educational Facilities Plan	0	1	3	12	3	1	20
	The Work Group engaged in a transparent process.	3	3	3	6	1	4	20
High School	The recommendations identified by the LREFP Work Group address the short term (1-5 year) needs for high school capacity.	3	6	2	6	2	1	20
	The recommendations identified by the LREFP Work Group address the intermediate term (6-10 year) needs for high school capacity.	4	5	3	5	1	2	20
Pre-K	The recommendations identified by the LREFP Work Group address the short term (1-5 year) needs for pre-K capacity.	1	1	1	8	1	8	20
	The recommendations identified by the LREFP Work Group address the intermediate term (6-10 year) needs for pre-K capacity.	1	1	2	7	1	8	20
	The recommendations identified by the LREFP Work Group address the long term (11-20 year) needs for pre-K capacity.	1	1	1	8	1	8	20

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High School	<p>Planning to add more space to TC Williams is a terrible idea. The main campus already is TOO BIG and lets students feel lost, only a number, only a face in the crowd. The "smaller learning communities" mentioned don't exist in a helpful way, it just means that students are assigned to different vice principals. The last thing we need is more bodies crammed into this space. Parking is also wholly inadequate here. Has combining campuses resulted in any measurable gains? Have scores improved in the interim? Step one should be not having hundreds of students go from Minnie to King Street every day - Minnie has much more room, it should be being used. Being overcapacity means that we can no longer have pep rallies and students can't all fit in the cafeteria - these are experiences students deserve to have that are being taken from them because the school is too big. Making an existing very large school larger is not the answer. The Minnie Howard site needs a total overhaul so that it can accommodate grades 9 and 10 and King Street can accommodate 11, 12, and the international academy and other special programs.</p>
	<p>Waste of time project. ACPS is just making excuses for its attempt to divide TC. Joke.</p>
	<p>The recommendations have been crafted so as to falsely justify a split of TC Williams High School. This split, which the School Board has been pursuing for at least two years, is entirely unjustified and egregiously needless. It will result in an extraordinary deprivation of equal educational access to the City's high school population. The school board's proposed split is also based on false claims concerning existing capacity, sufficiency, and comparability.</p>
	<p>The sole purpose of this exercise is to provide a false justification for the planned split of TC Williams High School. The split is being performed by School Board in an opaque and dishonest fashion. The split is unjustified and is manifestly contrary to the public interest. City Council needs to recognize that the school board has behaved dishonestly and incompetently. It's long past time to shut down their plan.</p>
	<p>It only seems appropriate if an additional high school is built. Attempting to find alternatives, such as grade-level pairings, does not create a strong high school experience, nor explain how this would actually look at the high school level for students, teachers and staff.</p>
	<p>Recommendations seem over capacity. Science is way over capacity, and has been for years. I can't fathom 85% efficiency- I already borrow principals' offices for planning and parent meetings. I don't think pushing students to NoVA and college campuses isn't a viable strategy.</p>
	<p>I am unsure how a grade re-alignment would help ACPS as a whole system. While it would alleviate crowding at the high school level, the elementary schools - which are already bursting at their seams - would have to add an additional grade. The middle school likely wouldn't be affected as it would continue to host three grade levels.</p>
	<p>I am responding to this information: "ACPS's Ed Specs strive for an 86% efficiency rate on a regular basis. Generally this rate means rooms are used seven out of eight periods a day and teachers utilize an alternative space such as a teacher collaboration suite for their planning period." Absent from these conclusions is the acknowledgement that human beings occupy these spaces. As a teacher, I need quiet space to grade, plan, call students' homes, write/respond to emails, complete reports. A student just came out showing that open plan office space decreases efficiency. Moreover, a primary goal should be for no teachers to travel. We create our learning environments in our rooms, and that particular aspect is what appeals tremendously to teachers from abroad who visit us. I also cannot move my library of resources to every room where I teach. The review committee MUST be composed of 75% teachers, 25% every other group. Time after time I have seen schools unfortunately reconstructed with so much wasted space that every teacher would have seen immediately. Finally, scheduling for our electives places a greater burden on teachers as long as we have a split campus. Let's bring 9th grade to King Street and move the track/football field elsewhere. The neighbors opposing field lights would be ecstatic.</p>
	<p>there should be 3 high school</p>
	<p>It appears that original projections were off for prior evaluations of future enrollment. There are reasons listed why but in the new future projections we have a definitive projection again when we should be providing a range and identify the risks associated with that range so it can be followed/managed.</p>
	<p>The recommendations sounds okay but the recommendation for finding additional space in the city should be removed. It's going to make more sense to focus on middle college and other programs to shift kids out and to add to Minnie Howard than fight about splitting TC and build a full service high school (which might effectively segregate students). Such a fight would be a distraction and waste of resources.</p>
	<p>Short term recommendations not immediate enough. Kids attending there in 3 years will be in overcrowded rooms with no plans from the school</p>
<p>At the end of the day, this seems to be about splitting TC and I wish that the process was more upfront about that. I don't think there is an equitable or feasible way to do that and like TC as it is. I support an expansion of Minnie Howard as a timely solution to the over crowding issue.</p>	
Pre-K	<p>not required by state too much money</p>
	<p>again how are we looking to address ranges of growth and not a definitive number.</p>
	<p>Worry about co-location because of space deficit at elementary for several years.</p>

NOTE: Community members taking the survey were only asked to comment if they disagreed with recommendations in the LREFP Phase II.