

Addendum II

Alexandria City Public Schools/City of Alexandria – Long Range Educational Facilities Plan Work Group (Phase II)

Purpose

The work group will review and advise staff on the work being done to develop Phase II of the Long Range Educational Facilities Plan (LREFP).

Phase II Work Group Responsibilities

To define ACPS short, intermediate, and long term facilities' needs for pre-kindergarten and high school and to subsequently identify solutions (Short term is defined as 1 to 5 years, intermediate as 6 to 10 years, and long-term as 11 to 30 years.) This will include:

- Analyzing enrollment, capacity, and utilization trends for ACPS facilities
- Understanding the impact of the City's planning and development processes and making decisions on impacts to ACPS future enrollment calculations
- Determining options for meeting short-term facility needs, which may include construction of new buildings
- Defining intermediate and long-term facility needs, including the number, type, capacity, and general locations of ACPS facilities
- Identifying the financial investment required to meet the identified short, intermediate and long-term needs and division goals
- Identifying constraints, obstacles, and facilitators of change for accomplishing the short, intermediate, and long term goals of the committee. These factors may include site location, size, access, traffic patterns, walkability, utilization, and budget amongst others
- Proposing options and general timeframes through a prioritization scheme to achieve recommendations
- Develop an addendum to be included as an update the 2015 LREFP for discussion and approval by the Superintendent and School Board and subsequent endorsement by City Council

Review the vision of the school of the future for ACPS pre-k and high school facilities as outlined in the School Board approved Educational Specifications, which provide guidance on how to serve students, parents, staff and community through the 21st century design standards.

The Long Range Educational Facilities Plan Work Group Composition

The Work Group will consist of 18 members and meet as needed for the duration of the Phase II of the LREFP. The Work Group's assigned staff will be responsible for meeting coordination, logistics and administrative support.

Membership

Elected Officials

School Board Chair Ramee Gentry	Mayor Allison Silberberg
School Board Member Karen Graf	Vice-Mayor Justin Wilson

Community Members

Campagna Center	Dr. Tammy Mann
PTA (2)	Joy Cameron John Lennon
Community (4)	Judy Noritake Chris Hartman Lori Arrasmith Quill Matthew Walsh
Budget & Fiscal Affairs Advisory Committee	Kathy Stenzel
Early Childhood Education Work Group	Cynthia Skinner
NOVA Community College	Steve Patterson
ACPS T.C. Williams (3)	Kennetra Wood Mark Eisenhour Michael Burch
Alternate Programs	Victor Martin

Assigned Staff

Erika Gulick, ACPS	Katherine Carraway, P&Z, COA
Clarence Stukes, ACPS	Karl Moritz, P&Z, COA

Support Staff (not official members of the Work Group)

Dr. Terri Mazingo, Chief Academic Officer, ACPS	Mary Catherine Collins, P&Z, COA
Gerald Mann, Director of Secondary Instruction, ACPS	Dana Wedeles, RPCA, COA
Michelle Smith-Howard, VPI Coordinator, ACPS	Debra Collins, City Manager's Office, COA
Jane Richardson, ECSE Coordinator, ACPS	Arthur Wicks, OMB, COA
Robert Easley, Finance, ACPS	