



# Jefferson-Houston PK-8 International Baccalaureate School Parent and Family Engagement Policy and Compact



*Jefferson-Houston PK-8 School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*The school-parent compact is in effect during the school year 2020-2021.*

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

### **SCHOOL RESPONSIBILITIES**

**Jefferson-Houston PK-8 School will:**

**1. Provide high-quality curriculum and instruction in a safe, supportive and effective learning environment that enables the participating children to meet and master the State's Standards of Learning as follows. Jefferson-Houston PK-8 staff will:**

- Provide engaging learning experiences in our classrooms.
- Maintain the highest learning expectations for our students.
- Encourage and acknowledge effective effort.
- Regularly communicate to parents our ACPS curriculum guidelines, pacing guides and/or lesson overviews so that parents may be a part of the learning process.
- Participate in professional development and training in the areas of curriculum and instructional practices, the majority of which will take place after instructional hours.
- Determine which techniques and materials work best for each of the students and implement them.
- Provide interventions and support for identified students in the areas of math and reading. These students will be identified using specific criteria and data will be used to help us monitor their progress.
- Provide students support in building good organizational skills through the regular use of agendas and/or other appropriate homework/assignment tracking organizers.
- Support the curriculum and instruction that is provided with take-home materials, supplies and activities for the identified students.
- Create a universal system for when important communications are sent home to be reviewed by parents.

**2. Monitor and support the Social and Emotional well-being of each student in an effort to foster a safe and effective educational environment. Jefferson-Houston PK-8 staff will:**

- Actively observe student behavior and notify parents of any social or emotional concerns.
- Seek the advice and support of our Student Support Team comprised of our counselors, social worker and school psychologist to help meet the needs of our students.
- Provide grade-appropriate social-emotional and character building lessons to the students.
- Monitor the effectiveness of our efforts in this area by collecting and analyzing data through our Positive Behavior Intervention Support (PBIS) system and student referrals.

- Provide ongoing education and learning activities that give students a sense of belonging, significance and fun.

**3. Hold parent-teacher conferences (at least twice annually in ACPS) during which this compact will be discussed as it relates to the individual child's achievement.**

- Jefferson-Houston PK-8 School Parent conferences are held twice a year. The first one is held after the first quarter and the second at the end of the second quarter.
- Additional conferences will be held at the request of a parent, student or teacher due to a concern or need at any time.

**3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

- Report cards are sent home each academic quarter which include comments from teachers concerning student progress as well as the curriculum covered.
- Interim progress reports will be sent home halfway through each academic quarter with information regarding students' academic and behavioral performance for students not meeting benchmark standards and/or showing appropriate academic progress.
- Parents are also provided reports on their child's progress through one or more of the following: email, daily school-home agendas, notes, and phone calls upon parent or teacher request.
- Jefferson-Houston PK-8 Staff will provide timely and useful feedback on student work.

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with the parents as follows:

- Parents have access to teachers at school by written notes, emails and calls.
- Parents are encouraged to use the designated conference times to consult with teachers.
- Parents are welcome to request a meeting during other times before school, after school or during the teachers' planning time when previously scheduled with the teacher.
- Parents may consult with teachers during any of the Parent Engagement programs that are held during the year.

**5. Provide parents a variety of opportunities to volunteer and participate in school activities and to observe classroom activities, as follows:**

- Parents are welcome to request an opportunity to observe their child in class. After being contacted by the parent, administrators will arrange a meaningful visit that is the least disruptive to the class in order to maximize the use of instructional time.
- Parents are encouraged to volunteer and participate at any of Parent-Involvement evening meetings or during the day once previously arranged by the parent, the teacher or other volunteer coordinator.

**PARENT RESPONSIBILITIES**

**We, as parents, will support our children's learning in the following ways:**

- Ensure that my child is in school on time and remains for the entire school day.
- Make sure that my child's homework is completed.
- Encourage my child to read for at least 20 minutes each night.
- Ensure that my child is receiving the proper nutrition through well-balanced meals.
- Initial my child's agenda daily (if applicable).
- Monitor the amount and type of television that is watched by my child.

- Monitor the use of video games and computers for appropriate content.
- Volunteer and be active at my child's school when possible.
- Participate, as appropriate, in decisions relating to my child's education including, but not limited to: attending conferences, family night activities, PTA meetings, IAP and/or IEP meetings.
- Promote positive use of my child's extracurricular time by participating in after school activities and/or weekend activities that support my child's academic and social growth.
- Remain informed about my child's education and communicate with the school by promptly reading all notices from the school or school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Advisory Committee, the State's Committee of Practitioners or other school advisory or policy groups.
- Attend parent education programs on topics that will help me further my child's education, e.g., homework help; strategies for limiting television, video games, and computer time; communications with my child.

## **STUDENT RESPONSIBILITIES**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Be responsible, respectful, safe and do our best.
- Come to class on time and put forth good effort during class.
- Read and/or be read to for at least 20 minutes every day outside of school time.
- Complete homework and class projects on time and ask for help when I need it.
- Talk with my parents or other adults who take care of me about what I'm learning
- Give all notes from my parents or guardians to my teacher(s).
- Give notes and important school information to my parents or other adults who take care of me.



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## School Parent and Family Engagement Policy and Compact Participants

<b>Hannah Graves</b>	Kindergarten teacher
<b>Jennifer Pruss</b>	Kindergarten teacher
<b>Beverly Shelton</b>	Kindergarten teacher
<b>Derrica Hall</b>	Kindergarten teacher
<b>Kaitlyn Laurel</b>	First Grade teacher
<b>Amancia Hanna</b>	First Grade teacher
<b>Rhonda Jackson</b>	First Grade teacher
<b>Heather Altobelli</b>	Second Grade teacher
<b>Kaitlyn Torres</b>	Second Grade teacher
<b>Kendra Lerner</b>	Second Grade teacher
<b>Katherine Platt</b>	Third Grade teacher
<b>Leigh Hurley</b>	Third Grade teacher
<b>Tamika Jackson</b>	Third Grade teacher
<b>April Fusilier</b>	Fourth Grade teacher
<b>Katharine Woolsey</b>	Fourth Grade teacher
<b>Stephanie Altchuler</b>	Fourth Grade teacher
<b>Caroline Faircloth</b>	Fifth Grade Teacher
<b>Delicia Adewusi</b>	Fifth Grade Teacher
<b>Antoinette Totten</b>	Fifth Grade Teacher
<b>Kathleen Sutton</b>	MD Teacher
<b>Kristin Colozza</b>	MD Teacher
<b>Aaron Henderson</b>	Math- Middle School teacher
<b>Farr Quinn</b>	Math- Middle School teacher
<b>Jacqueline Carlson</b>	Math- Middle School teacher
<b>Joseph Neal</b>	History- Middle School Teacher
<b>Kelly Woodward</b>	History- Middle School Teacher

<b>Amie Rutherford</b>	Science- Middle School Teacher
<b>David Paladin-Fernandez</b>	Science- Middle School Teacher
<b>Deborah Napoleon</b>	ELA- Middle School
<b>Shaina Thomas</b>	ELA- Middle School
<b>Tamara Miner</b>	ELA- Middle School
<b>Diane Chapman</b>	ELL teacher
<b>Martha Alice Rademacher</b>	ELL Teacher
<b>Shari Moseley</b>	ELL Teacher
<b>Chandra Olsson</b>	ELL Teacher
<b>Fae Montgomery</b>	Art - Elementary Teacher
<b>Nancy Flores</b>	Art- Middle School Teacher
<b>Charles Roth</b>	Band Teacher
<b>Howard Van der Sluis</b>	Orchestra Teacher
<b>Rebecca Weiss</b>	Dance Teacher
<b>Bianca Hancock- Siggers</b>	Music Teacher
<b>Nicole Reidinger</b>	Technology Education Teacher
<b>Holly Ousley</b>	Librarian Teacher
<b>Alex Rotruck</b>	PE- Elementary Teacher
<b>Nicholas Hildebidle</b>	PE- Middle School Teacher
<b>Martha Estevez</b>	Spanish- Elementary Teacher
<b>Karla Guell</b>	Spanish-Middle School Teacher
<b>Javier Flores Coronado</b>	Spanish-Middle School Teacher
Phillip Perry	AVID Teacher
<b>James Rutigliano</b>	Special Education Teacher
<b>Jessica Miller</b>	Special Education Teacher
<b>Kristen Jackson</b>	Special Education Teacher
<b>Parris Elliott- Thompson</b>	Special Education Teacher
<b>Rosy Sahoo</b>	Special Education Teacher
<b>Sonja Nixon</b>	Special Education Teacher
<b>Giselle Hughes</b>	8th grade student
<b>Hannah Steedman</b>	8th grade student
<b>Harrison Perlman</b>	7th grade student
<b>Abdi Wirkus-Camacho</b>	7th grade student
<b>Gabriel Collins</b>	8th grade student
<b>Jacob Perlman</b>	7th grade student
<b>Harlow Babic</b>	8th grade student
<b>Skye Witmer</b>	8th grade student
<b>Terri Gennareli</b>	parent

<b>Alexis Stackhouse</b>	parent
<b>Danielle Todd</b>	parent
<b>Jerome Cordts</b>	parent
<b>Tijuana Verrett</b>	parent
<b>Alisson Leithner</b>	parent
<b>Vesta Gueschkova</b>	parent
<b>Kendra Moten</b>	parent