



Alexandria City Public Schools

ACPS ELEMENTARY SCHOOL PROGRESS REPORT

GRADE: ____ Quarter ____

Student Last Name _____ First Name _____ MI _____

School Name _____ School Phone _____
 School Street _____ Teacher _____
 School City, State ZIP _____ Principal _____

Achievement Levels

- 4** Consistently demonstrates a high level of conceptual understanding and skills mastery of standards taught this quarter
- 3** Frequently demonstrates concepts and skills of standards taught this quarter
- 2** Sometimes demonstrates concepts and skills of standards taught this quarter
- 1** Seldom demonstrates concepts and skills of standards taught this quarter
- NT** Not taught this quarter
- INA** Introduced but not assessed this quarter

Attendance Reporting Period	Q1	Q2	Q3	Q4
Days Absent				
Days Tardy				

Language Arts	Q1	Q2	Q3	Q4
Reading Level: AL=Above Level; OL=On Grade Level; BL=Below Grade Level				
Reads grade-level text with comprehension				
Reads grade-level text with accuracy and fluency				
Applies reading strategies to read assigned and independent-level text				
Writes cohesively for multiple purposes				
Revises and edits written products for correct grammar and usage				
Supports ideas with evidence				
Uses content-specific vocabulary to enhance written and spoken expression				
Actively listens and speaks as part of discussions and presentations				

TEACHER COMMENTS: Language Arts

Life, Work, and Citizenship Skills	Q1	Q2	Q3	Q4
Takes responsibility for actions				
Demonstrates active listening skills				
Works effectively within a group				
Resolves conflicts effectively				
Identifies, pursues, and achieves goals				
Follows directions				
Exhibits organizational skills				
Completes assignments on time				
Demonstrates respect				
Demonstrates self-control				
Follows established routines				
Shows persistence to complete tasks				

TEACHER COMMENTS: Life, Work, and Citizenship Skills

Social Studies	Q1	Q2	Q3	Q4
History: Uses historical thinking skills to explain how people and events from the past influence the present				
Government: Explains the purpose and structure of government, law, and citizenship				
Geography: Interprets maps and other sources to explain relationships among people, cultures, places, and the environment				
Economics: Analyzes the impact of economic choices and systems				

TEACHER COMMENTS: Social Studies

Mathematics	Q1	Q2	Q3	Q4
Number and Number Sense: Represents numbers and shows an understanding of number relationships				
Computation and Estimation: Computes numbers and makes reasonable estimates				
Measurement: Completes measurement tasks accurately, including estimation				
Geometry: Analyzes properties of geometric figures, including spatial relationships				
Probability and Statistics: Uses data to describe, interpret, and predict events				
Patterns, Functions, and Algebra: Describes and represents relationships, patterns, and algebraic properties				
Mathematical Problem Solving: Analyzes math problems, identifies core strategies, and plans the most effective ways to solve them				

TEACHER COMMENTS: Mathematics

Science	Q1	Q2	Q3	Q4
Physical Science: Investigates and analyzes matter, force, motion, and energy				
Earth and Space Science: Investigates, explains, and analyzes earth and space systems and their interrelationships				
Earth Science: Investigates and explains earth patterns, cycles, changes, and resources				
Life Science: Investigates and analyzes life processes, living systems, and their interrelationships				
Scientific Investigation, Reasoning, and Logic: Uses scientific practices and technology to analyze and explain their world				

TEACHER COMMENTS: Science

Art	Q1	Q2	Q3	Q4
Key Concepts: Explains key visual design vocabulary and concepts with understanding				
Key Skills: Applies elements and principles of design in a variety of media				
Self-Expression: Visually expresses ideas, feelings, and perceptions using multiple formats				

TEACHER COMMENTS: Art

Physical Education and Health	Q1	Q2	Q3	Q4
Key Concepts: Demonstrates understanding of key vocabulary and concepts related to a variety of physical activities				
Key Skills: Applies relevant skills in a variety of physical activities				
Healthy Behaviors: Shows understanding of key wellness concepts and displays healthy behaviors in class				

TEACHER COMMENTS: Physical Education and Health

General Music	Q1	Q2	Q3	Q4
Vocal: Demonstrates tone, rhythm, technique, and musicianship in vocal performances				
Instrumental: Demonstrates tone, rhythm, technique, and musicianship in instrumental performances				
Key Concepts: Displays knowledge and understanding of musical vocabulary, genres, and their historical and cultural origins				

TEACHER COMMENTS: General Music

Band/Strings	Q1	Q2	Q3	Q4
Key Skills: Demonstrates tone, rhythm, technique, and musicianship in instrumental performances				
Key Concepts: Displays knowledge and understanding of musical vocabulary, genres, and their historical and cultural origins				

TEACHER COMMENTS: Band/Strings