The Purpose
Alexandria is growing and our public schools will soon face the exciting challenge of educating up to 5,000 high school students. Since the summer of 2018, The High School Project has been exploring ways to both redefine the high school experience for 21st century learners, alongside creating the capacity needed to best fit their learning needs.

The Decision
The School Board is considering two models:
• The Two High Schools Model (Comprehensive High School Model); OR
• The One High School Model (Connected High School Network)

Either model needs to deliver about 312,000 square feet of additional learning space for 1,600 more students. In either option, 9-12 grade students will learn together. The Board will select one of these models on September 26, 2019.

Education First, Buildings Second
Over the past year, an Education Design Team (EDT) made up of teachers, students and staff have been engaged around envisioning and developing a direction for educational programming and courses of study. At the same time, expert consultants have assessed building site options, possible land acquisitions and costs for acquiring new facilities.

The following values drove the process:
• Equity of Opportunity & Access for All Students
• Relationships & Community
• Student Achievement
• Student Choice & Flexibility
• Multiple Pathways to a Diploma
• Core Programming

In addition to these values, educators used an Educational Programming Framework that included Virginia’s new Profile of a Graduate requirements: core classes, work based learning and access to Career and Technical Education (CTE) as the basis for their recommendations. This represents Virginia Department of Education and ACPS graduation requirements, 16 Career and Technical Education (CTE) career clusters and includes program options for Advanced Placement (AP) and Dual Enrollment (DE), Specialized Instruction (SPED), English Learners (EL), and General Education (GE).

Site Options
After an extensive search, ACPS staff, Alexandria City officials and real estate consultants determined the only land available is City owned and has already been set aside for schools.
The One High School approach would expand T.C. Williams High School to deliver courses of study at one or more locations linked to the King Street Campus. Programs could be housed in one new student hub building or several smaller ones.

In addition to the King Street Campus, each of the below options includes:

- Satellite Campus
- Early College Program at NOVA
- New Construction at Potomac Yard
- New Construction at Minnie Howard Campus and the King Street Campus

**Option A:** A two-campus model with students taking courses at both a Humanities Center (King Street Campus) and a new Science, Technology, Engineering, Arts and Mathematics (STEAM) campus built to include STEAM-focused CTE courses (possibly at Minnie Howard location).

**Option B:** Expand King Street Campus to include a new student hub building on Chinquapin Recreation area. Reinforces a one-campus atmosphere. This requires knocking down buildings at Minnie Howard to build a multisports complex and fields for recreation and school use.

**Location Considerations:**
- Minnie Howard Campus
- Francis Hammond MS grounds include a second high school
- George Washington MS grounds include a second high school

**Impacts to consider:**
- Parks, recreation and open space
- Hammond has forested areas and steep terrain; George Washington is eligible for the National Register of Historic Places.