The High School Project

Summary for Board Vote

Initial Planning, Strategy Phase

School Board Meeting

January 24, 2019

Every Student Succeeds
Essential Questions

1. What is the recommendation?
2. What is a Connected High School Network (CHSN), or campus model?
3. What are the educational benefits?
4. What does the educational research say about a campus model?
5. What are the space benefits?
6. What impact would a delay have?
7. What doesn’t this vote mean?
1. What Is the Recommendation?

To continue the planning to address capacity issues at TC William HS using -

The Connected High School Network (CHSN) strategy
2. What is a Connected High School Network (CHSN), or campus model?

- Expand TC Williams High School by planning one or more campus buildings in existing ACPS or other Alexandria locations.
- This adds to existing off-site TCW programs (e.g. Satellite campus) and in planning (e.g. NOVA Early College Program).
- Redesign of TCW’s programs of study (using the educational vision as a guide) will complement and ‘connect’ all campuses to main TCW.
3. Educational benefits:

The **Connected High School Network** model supports learning and provides students:

- **CHOICE** of program, where students and teachers can explore different paths along with exciting spaces in which to teach and learn
- **SIZE** offerings in innovative, smaller and flexible learning environments
- **EQUITY and COLLABORATION** - greater opportunities for interaction with all peers, including 9th graders, and for interdisciplinary work
4. Educational research and campus model for high schools:

Connected High School Network approach provides:

- Positive departure from the ‘factory-model’ – large institutional structures (Darling-Hammond)
- Stronger academic achievement
- Better attendance rates, lower drop-out rates
- Inspiring environments for learning - teachers and students

5. Space benefits:

Connected High School Network approach is a smart business decision for ACPS:

• **Flexibility** – adaptable facilities more easily respond to changes in growth and program delivery

• **Costs** - overall equivalent to a second large HS

• **Land** – allows for options to use ACPS and City assets AND private sector options and partnerships

• **Speed** – ability to phase in and resolve TCW capacity more quickly and well managed over next 4 years than pursuing a second large structure
School Board Action:

To vote on allowing the planning process to continue using a connected high school network as the expansion strategy for Alexandria's high school needs.
6. What impact would a delay have?

A delay will further impede the ability to meet the original timeline and therefore the anticipated capacity demand by 2023.

A delay may call into question the intended City Council budget commitments.
7. What doesn’t this vote mean?

**Does NOT** establish the final program design; more study, engagement, teacher input is required and planned

**Does NOT** eliminate possibility of one additional large building and large land options from being studied

**Does NOT** mean Minnie Howard campus is removed from consideration for high school

**Does NOT** eliminate the potential for a second (or third) Alexandria high school in the future

**Does NOT** preclude ACPS from pursuing additional capacity immediately if needed
Thank you from The High School Project Core Team

Dr. Gregory C. Hutchings, Jr., Superintendent
Mignon Anthony, Chief Operating Officer
Dr. Terri H. Mozingo, Chief Academic Officer
Clinton Page, Chief of Accountability
Dr. Gerald R. Mann, Jr., Executive Director of Secondary Education
Helen Lloyd, Director of Communications
Peter Balas, Principal, TC Williams High School
Katherine Carraway, Urban Planner, City of Alexandria
Dirk Geratz, Urban Planner, City of Alexandria
Erika Gulick, Senior Planner

Stantec Architecture
Fielding Nair International