

As you are joining today, please rename yourself with # followed by your name. **Ex: 1- Julia**

**1**

Julia Burgos, Dr. Haering, Dr. Hutchings, Kurt Huffman, Dr. Hoover, Lorraine Johnson, Dawn Lucas, Veronica Nolan, Clinton Page, Bill Pfister

**2**

Dr. Crawford, Dr. Jackson, Dr. Mozingo, Dr. Nickerson, Dominic Turner, Terry Werner, Dr. Wilkins, Maureen McNulty

**3**

Megan Alderton, Dr. Hart, Helen Lloyd, Dr. Mann, Darrell Sampson, Dr. Simms, Ashley Sanchez-Viafara, Kennetra Wood, Jennifer Abbruzzese

# *Enhanced Continuity of Learning Plan 5.0: Division Transition Team*

Thursday, October 15, 2020



**EVERY STUDENT SUCCEEDS**

# Welcome and Overview

Our goal today is to **review decisions made throughout the week, to make final preparations today's Board presentation, and to activate plans** for phasing in-person learning and identify needs both for school and division leaders.

## Overview of Our Time Together

9:00 - 9:10	Welcome, Updates + Overview of Time Today
9:10 - 9:25	Updates from ACPS
9:25-10:20	Working Groups + Board Presentation Prep (Main Room)
10:20-10:30	Share Out + Closing

# A Simple Mental Health Pain Scale

thegracefulpatient.wordpress.com

MILD



**1** Everything is a-okay! There is absolutely nothing wrong. You're probably cuddling a fluffy kitten right now. Enjoy!



**2** You're a bit frustrated or disappointed, but you're easily distracted and cheered up with little effort.



**3** Things are bothering you, but you're coping. You might be overtired or hungry. The emotional equivalent of a headache.

MODERATE



**4** Today is a bad day (or a few bad days). You still have the skills to get through it, but be gentle with yourself. Use self-care strategies.



**5** Your mental health is starting to impact on your everyday life. Easy things are becoming difficult. You should talk to your doctor.



**6** You can't do things the way you usually do them due to your mental health. Impulsive and compulsive thoughts may be hard to cope with.

SEVERE



**7** You're avoiding things that make you more distressed, but that will make it worse. You should definitely seek help. This is serious.



**8** You can't hide your struggles anymore. You may have issues sleeping, eating, having fun, socialising, and work/study. Your mental health is affecting almost all parts of your life.



**9** You're at a critical point. You aren't functioning anymore. You need urgent help. You may be a risk to yourself or others if left untreated.



**10** The worst mental and emotional distress possible. You can no longer care for yourself. You can't imagine things getting any worse. Contact a crisis line immediately.

# Check-In Through Chat

Where are you on the scale today?  
Add your response to the chat!

# School Board Meeting Updates

*Hold for open sharing, if needed.*

# Weekly Meeting Recap ACPS

<b>MON</b>	<p><b>TLL + Content Reps</b></p> <p>After hearing updates on facilities planning, teacher reps identified emerging solutions, potential action items, and lingering questions around various instructional topics (breakout rooms, recording lessons, Mondays, etc.)</p>
<b>TUES</b>	<p><b>Citywide</b></p> <ul style="list-style-type: none"><li>● Jefferson Houston will be the one TLC for Citywide.</li><li>● (as of Tues PM) 7 families have responded to survey</li><li>● For the Simulation, Terry hosted a meeting with John McCain, Principal of JH, to start thinking about in-person + simulation</li><li>● Identify plan for additional outreach (<i>spreadsheet with person calling + notes</i>)</li></ul>
<b>WED</b>	<p><b>STT</b></p> <p>Principals collaborated around simulation planning, prioritizing students to return, hybrid scheduling, and timelines and will continue to do so at the next STT Meeting</p> <p><b>Virtual PLUS+ Partners</b></p> <p>We are planning to host empathy conversations with partners to determine metrics of success, which will inform the impact model</p>

## What Comes Next?

- **Debrief School Board Feedback** with Dr. Hutchings, October 16, 2020, at 10:00 a.m.
- Host **school-level conversations** on Monday, October 19, 2020.
- Join us next week for **Principals/Directors Meeting** on October 21, 2020, at 10:30 a.m.

# Agenda

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# When You Get to Breakout Rooms...

1. Review the [School Transition Team document](#) for all Division-Level next steps, or questions from school leaders
2. In your [DTT Document](#), answer the corresponding group questions, and consider the following
  - a. **What** are the division-level next steps we can activate on now (next 2 weeks) vs. later (November onwards)?
  - b. **What** updates do we want to give to principals as they continue to plan next Wednesday?
  - c. **Who** will own these next steps?
  - d. What **interdependencies or challenges** emerge between action steps?

School Transition Team Working Group Notes & Breakout Assignments			
Scheduling Design Elementary	Scheduling Design Secondary	Planning for Prioritized Groups Elementary	Planning for Prioritized Groups Secondary
Facilitator:	Facilitator:	Facilitator:	Facilitator:
Loren Brody Jaibeli Crews-West Penny Hairston Heidi Haggerty-Wagner Jane Richardson Kymal Johnson Elaine McSorley-Gerard Julia Burgos Marcia Jackson Bethany Nickerson Anthony Sims	Pierrette Peters Peter Balas Izora Everson Tricia Jacobs Michelle Hopkins John Baker Marya Runkle Clinton Page Darnell Sampson Kennetra Wood Dr. Gregory C. Hutchings, Jr.	Rachael Dichter Seazante Oliver PreAnn Johnson John McCain Laura Burkart Laura Basu T. Michael Carson Robert Easley Emily Dillard Julie Crawford Helen Lloyd Terry Werner	Jesse Mazur Cheryl Mills Kimberly Schell Erika Gulick Sandra Hardem Patricia Sheril W Dyanne McMill Natalie Mitchell Stephen Wilkins Terri Mazingo Jennifer Abbruzi
School Simulation Planning		Timeline for In-Person Learning	
Facilitator:		Facilitator:	
Ginja Canton Patricia Zissos Victor Powell Lisa Burrell Aldana Alicia Kingade Rene Cadogan Yomanie Ortiz-Gutierrez John Finnigan E. Scott Meniman		Ginja Canton Ingrid Bynum Rene Paschal Michael Routhouska Victor Martin Tajija Mayer-Harding John Contreras Anita Corbova Cynthia Normel	

What needs to happen next? Identify next steps that you believe both school leaders and division leaders could do to put this plan into action.

What are ways school leaders could use to identify students in these groups?

Division Next Steps:

- 

School Next Steps:

- 

What I need from the Division/Level...	What I am...



# Working Groups Today

## Room 1

### Communicating Our Process for Phasing In Students

**Purpose:** Make decisions around the what, who, and how often we will communicate with families and staff around how we will phase in students.

## Room 2

### Staffing for the Second Nine Weeks

**Purpose:** Identify our 'essential workers' for this first phase of students returning, how we will prepare these individuals to return, and what supports they will need throughout the instructional day.

## Room 3

### School Simulation Planning

**Purpose:** Continue identifying list of what would be important to simulate, discuss plans for hosting as division and also at individual school sites.

## Main Room

### *Board Presentation Prep*

**Purpose:** If you need clarity around the School Board Presentation tonight or other meetings hosted this week, stay back with Dr. Hutchings and Dr. Mozingo for 5-10 mins.

# Working Groups Today

## Communicating Our Process for Phasing In Students

1

**Julia Burgos**, Dr. Haering, Dr. Hutchings, Kurt Huffman, Dr. Hoover, Lorraine Johnson, Dawn Lucas, Veronica Nolan, Clinton Page, Bill Pfister

## Staffing for the Second Nine Weeks

2

Dr. Crawford, Dr. Jackson, Dr. Mozingo, Dr. Nickerson, **Dominic Turner**, Terry Werner, Dr. Wilkins, Maureen McNulty, Dana Chambers

## School Simulation Planning

3

Megan Alderton, **Dr. Hart**, Helen Lloyd, Dr. Mann, Darrell Sampson, Dr. Simms, Ashley Sanchez-Viafara, Kennetra Wood, Jennifer Abbruzzese

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# Questions and Discussion

Thank  
You!



Thank  
You!

[www.acps.k12.va.us/ACPS-at-home](http://www.acps.k12.va.us/ACPS-at-home)

**Dr. Gregory C. Hutchings, Jr.**  
Superintendent of Schools  
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**Dr. Terri H. Mozingo**  
Chief of Teaching, Learning, and Leadership  
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# Before We Go...Drop into the Chat your Responses



One way that Simma has....

Encouraged you to take care of yourself...

Brought some zen/calm to your life...

Impacted you as a leader...