

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<b>ELEMENTARY SCHOOL</b>			
<p><b>Elementary School: Pre-Kindergarten</b></p>	<p>What has been <u>successful</u> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Regular attendance</li> <li>• Building stamina</li> <li>• Families reaching out</li> <li>• Team collaboration</li> <li>• Responsiveness of families/admin</li> </ul>	<p>What has been <u>challenging</u> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Power School Issues - delays in receiving technology</li> <li>• Communication (to teachers and families) and teaching technology</li> <li>• Participation/parent support during groups is often difficult</li> <li>• ECSE challenge with schedule/attendance</li> <li>• All Pre-K families attend - but not the entire day - maybe only one time</li> <li>• Differing Lunch Times for each kid in the home - families need to feed all of their children at once!</li> <li>• Large group times don't allow for student participation at this age</li> <li>• We cannot add other accounts (for paraprofessionals) in Zoom</li> <li>• Teacher physically needs to be present to make someone a cohost - This will be an issue if a teacher become unavailable (sick leave)</li> <li>• Mondays are OVERRUN with meetings, leaving little time to plan and prep for the week</li> <li>• Parents are concerned with a staggered opening when there are multiple children in the home (Childcare and transportation)</li> </ul>	<p>What is one <u>idea for addressing your challenges</u> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Meet as a whole class once, and then meet in smaller groups throughout the day</li> <li>• Divide classes into AM/PM to provide smaller groups so students may have more attention and opportunities to participate</li> <li>• Access to apps outlined in our Virtual PLUS+ curriculum - Khan Academy Kids, Sesame Street Family</li> <li>• Utilizing colleagues as resources- supporting small class sizes- co-teaching with general education to support ECSE, teachers with no paraprofessional</li> <li>• Change system wide Zoom settings so teachers can add support staff to live classes</li> <li>• Enable support staff to access all ACPS resources (i.e., Clever)</li> <li>• Less Monday meetings - protect teacher planning and collaboration time</li> <li>• Provide transportation for early childhood (We have a contract/ agreement with DASH now)</li> </ul>

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<p><b>ES Pre-Kindergarten (continued)</b></p>			<ul style="list-style-type: none"> <li>• Science and Social Science off-line learning</li> </ul>
<p><b>Elementary School: Kindergarten</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Parents have been supportive of us</li> <li>• Parent responsiveness and communication has been good</li> <li>• Students are getting used to routines</li> <li>• Relationships with students</li> <li>• Attendance</li> <li>• Students are learning how to use apps on their individual (asynchronous time)</li> <li>• Building stamina</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• The day is too long</li> <li>• Parents try to interact too much; this is their child’s education, not theirs</li> <li>• Parents feeling that their child isn’t called on to share/participate even though they’ve been told about equity sticks</li> <li>• Student’s not having hands on materials from the school to use during hands on materials</li> <li>• Having students sign-up and get started on certain apps with parent support</li> <li>• Fridays are difficult for them - It would have been easier for them to have Zoom learning Monday through Thursday and use Fridays for PDs, PLCs, etc.</li> <li>• Getting students and families onboard with Seesaw</li> <li>• Devices are not user friendly - small screens and hard to see</li> <li>• Monday asynchronous time with students logging-on to Clever has been inconsistent</li> <li>• Parent’s feeding answers to students</li> <li>• The device is too small, kids can’t see the whole class at once</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Shorten the synchronous learning time and add more asynchronous throughout the day</li> <li>• Having Social Science and Science to be off-line</li> <li>• Have the synchronous learning time end by 12:00 p.m. or 1:00 p.m. and continue the rest of the day as asynchronous</li> <li>• Have a gradual release of the schedule and increase time in another quarter if the students are able to do so</li> <li>• Consistency amongst all K schedules</li> <li>• Continue with schedule to maintain stamina and consistency for families</li> </ul>

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<p align="center"><i>ES</i> <b>Kindergarten (continued)</b></p>		<ul style="list-style-type: none"> <li>• Inconsistent expectations across the division for K daily schedule, so students in learning centers are not all on the same page.</li> <li>• Accuracy of Zoom links for Encore</li> <li>• Challenges with assessing students</li> </ul>	
<p><b>Elementary School: 1st Grade</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Kids coming on time, better attendance</li> <li>• School-wide schedule</li> <li>• All having tablets</li> <li>• Relationships with students</li> <li>• Supportive parents</li> <li>• Previous experience with applications like Clever</li> <li>• Happy to be on Zoom</li> <li>• Fewer behavior problems over Zoom</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• <b>Technology - what students see on their tablet screens is different from what we see</b></li> <li>• <b>Ability to use different apps on tablet</b></li> <li>• <b>Tablets freezing when students navigate to other apps while on Zoom</b></li> <li>• Utilizing break out rooms when only one staff member can control</li> <li>• Data collection for students for processes like MTSS</li> <li>• Building stamina for Zooming</li> <li>• Managing/utilizing different student supports in inclusion room</li> <li>• Having to rely heavily on parents for support during asynchronous time/time on other apps</li> <li>• No parent support during synchronous time</li> <li>• Students who do not have other supplies</li> <li>• Feasibility of all first grade curriculum - - what can we teach virtually, certain subjects are much more challenging (writing)</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Give teachers a tablet so they can see the student view.</li> <li>• Allow students to download apps versus using the web program.</li> <li>• <b>More flexibility with schedule -- More small group time, less whole group synchronous time</b></li> <li>• Filming whole-group lessons that students can access asynchronously (would help with technology issues as well)</li> <li>• <b>1st Grade Academic Packet with paper supports- especially for writing paper templates</b></li> <li>• Providing the same supplies for all students that are easily accessible and stay in a bin/certain place</li> <li>• Reach out to your TIS - might be able to help teach your students how to use the tablet</li> <li>• Use Kindergarten paraprofessionals in first grade to</li> </ul>

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<p><b>ES 1st Grade (continued)</b></p>		<ul style="list-style-type: none"> <li>• Amount of time on Zoom is too long</li> <li>• Not being equitable for students who don't have an adult next to them</li> <li>• <b>Uniform platform for grading has not been provided yet -- how authentic is their work/level of parent support</b></li> <li>• <b>Tech support for non-English speaking families</b></li> </ul>	<p>help with small groups. (during Encore and other down times)</p> <ul style="list-style-type: none"> <li>• <b>ACPS uniformed lunch and recess time</b></li> <li>• Shortened SS/Science block to 30 minutes across all elementary schools</li> </ul>
<p><b>Elementary School: 2nd Grade</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Teachers are finding ways to connect with students and families virtually</li> <li>• Families seem willing to help students</li> <li>• Access to multiple resources</li> <li>• Seesaw for schools has worked really well for us</li> <li>• Students working in break out rooms</li> <li>• Students feel successful when they get into a new application or complete an assignment for the first time</li> <li>• Students are resilient with technology</li> <li>• Co-planning with the support of our team members</li> <li>• Most parents are supportive</li> <li>• Students are logging in to classes</li> <li>• Students enjoy seeing each other</li> <li>• Most students are enjoying learning new app</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Chromebooks - can't hear students</li> <li>• When chromebooks break/have issues, then students can get into Clever, etc., easily</li> <li>• Length of the day and impact on student engagement</li> <li>• Lack of student independence impacts ability to complete asynchronous work</li> <li>• Not all students have access to materials (i.e., teacher-made packets, materials left for pick up) as parents are not going to pick them up leaving teachers then to create digital versions of packets - double the work!</li> <li>• Assisting parents who have technology trouble - EL families, kids with older caregivers</li> <li>• Can't stop learning day to help individual technology needs</li> <li>• Lengthy lesson planning templates mandated by schools on top of the extra planning that goes into virtual</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Materials distribution (monthly?) for paper based activities to limit screen time and time spent on technology issues</li> <li>• Afternoon office hours would be great to allow students to work asynchronously</li> <li>• Common materials distributed to students and teachers similar to summer learning</li> <li>• More asynchronous time built into the day to help the students that actually need help</li> <li>• Schedule small groups for afternoon (reading, math) and all direct instruction in morning</li> <li>• Materials for asynchronous learning for all students to practice</li> <li>• After 12:00 p.m., students K-2 should really not be on the screen - This should be the time</li> </ul>

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<p><b>ES 2nd Grade (continued)</b></p>	<ul style="list-style-type: none"> <li>• Mondays for planning and technology</li> <li>• Parents are very supportive</li> <li>• Getting into routines and using technology as a part of that</li> <li>• Things are improving incrementally</li> </ul>	<p>learning (usually material being cut and pasted from Canvas)</p> <ul style="list-style-type: none"> <li>• How are students accountable for learning / grades?</li> <li>• Trouble providing differentiated instruction at this point as MTSS has been used for helping students log into various sites/apps one-on-one</li> <li>• The afternoon is long for students- engagement is difficult at 1:30 on</li> <li>• Canvas is difficult to navigate for some students</li> <li>• Students having materials at home and having internet access</li> <li>• Time for grading and contacting parents</li> <li>• Lack of common materials and books for students and teachers</li> <li>• Instructional time is very long for students to attend</li> <li>• Teachers are facing unprecedented criticism from parents/guardians. How will administrators and ACPS support teachers?</li> <li>• Teachers are spending too much time on computers</li> <li>• We are Zooming for 5 hours a day and are expected to plan lessons and build weeks into Canvas - We are spending 10-12 hours a day on our computers which is triggering headaches /migraines (plus weekends)</li> <li>• Students need movement breaks much</li> </ul>	<p>to do assignments and asynchronous tasks from the day, that relate to the lesson, etc.</p> <ul style="list-style-type: none"> <li>• Could expectations be lifted for the first quarter similar to the end of last school year?</li> <li>• Teachers can have office hours for parent/student support during asynchronous afternoon (this worked well in summer learning) - this was optional for parents/ students, but not for teachers</li> <li>• Change grading Pass/Fail similar to Q4 grading</li> <li>• Guidelines should be consistent across the district (i.e., office hours, use of breakout rooms, etc.)</li> </ul>
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<p><b>ES 2nd Grade (continued)</b></p>		<p>more than we thought</p> <ul style="list-style-type: none"><li>• There are lots of technology issues with Chromebooks and staff devices</li><li>• Highest need students are missing the most instruction</li><li>• Getting students logged into seesaw, epic, ixl, and other apps for the first time is difficult for some students</li><li>• Limited support for EL families</li><li>• Parents are often within the Zoom meetings which conflicts with the teacher's lesson</li><li>• It's hard to hold students accountable for their work and assess</li><li>• We don't have teacher-made packets (this worked well for summer school)</li><li>• We are limited in supplies</li><li>• We have to rely heavily on parent who are either working or cannot help for various reasons</li><li>• Students are not attentive</li><li>• How do we do grades? Is there one platform that we could use or could we hold off on q1 grading?</li><li>• Parents jumping in on Zoom, unable to monitor individual progress (independent) - can't get grades</li><li>• Students have no way to apply the lessons learned or absorb information. They need more time to play and learn at home/ off the screen</li><li>• Canvas is very challenging for students to navigate</li></ul>	
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<p><b>ES 2nd Grade (continued)</b></p>		<ul style="list-style-type: none"> <li>• Delay of 30 seconds between teacher and chromebooks when not using district internet</li> </ul>	
<p><b>Elementary School: 3rd Grade</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• High attendance on day 1</li> <li>• Kids excited to be back in school.</li> <li>• Improved Zoom features (Polls, and breakout rooms)</li> <li>• Access to more engaging apps</li> <li>• Opening the family help desk and Chromebook repair at T.C.</li> <li>• Building routines and rituals in classrooms</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Audio is not working consistently</li> <li>• Students lack tech knowledge</li> <li>• Families can't connect to the resources (internet, apps)</li> <li>• Directions are tricky to give in multiple languages</li> <li>• Unable to have discussions or responses</li> <li>• Kicked out of Zoom calls unable to get back into class</li> <li>• Families don't understand the weekly schedules -- days and times, synchronous and asynchronous.</li> <li>• Access to materials - Title 1 kids don't have basic supplies</li> <li>• Long hours to prep work, links, emails, independent work, etc.</li> <li>• Kids are desperate for teacher attention</li> <li>• SEAL is confusing</li> <li>• Home environments can be chaotic - many toddlers and other small children are distracting 3rd graders/participating in Zoom</li> <li>• The day is LONG</li> <li>• Reaching EL level 1 and SPED kids</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• More Canvas training</li> <li>• More guidance and framework for what we NEED to learn in Canvas</li> <li>• Make sure all of the teachers also have a Chromebook</li> <li>• Ask kids to share the screen</li> <li>• More breaks through the day for teachers' mental health, as well as for the students well being</li> <li>• We need more time to post assignments</li> <li>• Bring LEXIA back</li> <li>• Look into purchasing Virtual Units of Study</li> </ul>

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<p><b>Elementary School: 4th Grade</b></p>	<p>What has been <u>successful</u> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• High attendance</li> <li>• Students have gotten into a routine</li> <li>• Students are familiar with their Chromebook and are willing to share tips on usage with the class</li> <li>• Students are navigating Canvas well</li> <li>• Seesaw for assignments provides multiple ways for students to respond to questions/complete activities</li> </ul>	<p>What has been <u>challenging</u> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Students are having difficulty with Google Docs and Slides (creating and submitting)</li> <li>• Keyboarding skills</li> <li>• Home distractions (television, other siblings)</li> <li>• Amount of time to plan for week</li> <li>• Pacing</li> <li>• Students are on Zoom for too long (sitting for too long, issues with blue light)</li> <li>• Breakout Rooms             <ul style="list-style-type: none"> <li>○ Not enough adults for break out rooms</li> <li>○ No turn and talk/partner talk</li> <li>○ Division needs to make a definite decision on this to include time guidelines</li> <li>○ Students are logging off or leaving their work area during the break out</li> </ul> </li> <li>• Assessments are not valid because students can look up answers</li> <li>• Rethink support roles so that students have more support and the ability to conduct small groups</li> <li>• Students are getting kicked out of Zoom because of connection issues</li> <li>• Teachers are uncomfortable with using their personal phone to communicate with parents (Division should give</li> </ul>	<p>What is one <u>idea for addressing your challenges</u> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Use virtual units of study (if school has paid per teacher)</li> <li>• Use Google LTI external app in Canvas to send Google copies to students</li> <li>• Use the Zoom waiting room</li> <li>• Use a second device to pull students into a private breakout room</li> <li>• Reiterate to parents when attendance is taken to make sure that students are accessing their work before then.</li> <li>• Identify power standards for core content areas</li> <li>• Division needs to provide clear guidance regarding breakout room supervision</li> </ul>
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<p><b>ES 4th Grade (continued)</b></p>		<p>guidance on what data would be pulled from personal phones if an issue arises)</p> <ul style="list-style-type: none"> <li>• Can attendance be taken earlier in the day and then parents be informed earlier in the day from the robocall?             <ul style="list-style-type: none"> <li>○ Consistent message from principals</li> </ul> </li> <li>• <b>While it's great to have a planning day on Mondays, most Mondays are taken with numerous meetings so there really isn't any time to plan</b></li> </ul>	
<p><b>Elementary School: 5th Grade</b></p>	<p>What has been <u>successful</u> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Resiliency of students in adjusting to hard situations</li> <li>• Students using hard copy materials (science rock kits and a packet of paper resources)</li> <li>• Building relationships with families and students</li> <li>• Building relationships wasn't as hard as anticipated</li> <li>• Students were familiar with Canvas tools</li> <li>• Canvas templates were helpful</li> <li>• Office hour time to meet with students is great!</li> <li>• The schedule is conducive to families</li> <li>• Students are navigating canvas well</li> <li>• I LOVE my class -- same!</li> </ul>	<p>What has been <u>challenging</u> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Lack of time with students</li> <li>• Some students do not have a good internet connection and it's VERY hard to hear some of them when they unmute themselves</li> <li>• Some students are not completing work so I have to give them incomplete on work</li> <li>• <b>Not enough time to plan....virtual learning takes twice as long to prepare for</b></li> <li>• Finding resources for guided reading</li> <li>• Not everyone has access to the same level of technology as others; students getting online has been difficult</li> <li>• Not enough Canvas training and difficult to learn it in one day</li> <li>• Getting Level 1 ELs to complete assignments, addressing their needs</li> </ul>	<p>What is one <u>idea for addressing your challenges</u> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• A systemic approach to distribution of "hard copy" materials to students; using committees such as the Processes team</li> <li>• Taking more time throughout the week to work on assignments</li> <li>• More of an office hour model for each subject to help students and provide more choice in helping with work</li> <li>• Could there be a Zoom link for technology support so students can receive support when certain things are not working on their Chromebook</li> <li>• Provide additional Canvas training to teachers about</li> </ul>

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<p><b>ES 5th Grade (continued)</b></p>	<ul style="list-style-type: none"> <li>• Planned SEAL time every morning</li> <li>• Students are happy to be back at school!</li> <li>• Students are very happy to be in school.</li> <li>• Building relationships, the SEALS lessons already prepared has been extremely helpful, I use Google slides to help keep me and the students on task</li> <li>• Attempting to assimilate a real school</li> <li>• Four day school week so we have time to plan and get ready.</li> <li>• Comparatively ACPS seems more ahead than other districts in meeting student needs. → along with the resources to use for our students</li> <li>• The premade lessons from the curriculum department were helpful. .</li> </ul>	<ul style="list-style-type: none"> <li>• Navigating Canvas and teaching it to our students via Zoom</li> <li>• Takes double the time to get through any sort of content with students.</li> <li>• Teacher and student expectations being the same (or similar to) how they would be in brick and mortar schools - expectations sometimes feel unreasonable</li> <li>• Poor Tech on student end</li> <li>• The amount of time it takes some students to get into an assignment, either due to technical difficulties, not being “present” or having to navigate Canvas and follow along on Zoom at the same time (yes, we have taught them split screen)</li> <li>• Mixed messaging about protocols</li> <li>• Lack of flexibility</li> <li>• Some students are present but “absent” as they are not participating in class</li> <li>• Learning how to post, grade, create assignments in a timely manner.</li> <li>• <b>Getting rid of Google classroom</b></li> <li>• Canvas training needed to be more tailored to needs of teachers</li> <li>• Forcing canvas platform to all schools</li> <li>• Parents are concerned about an all-day format on line-</li> <li>• Specific technology problems related to Chromebooks -- trying to troubleshoot technology problems as a</li> </ul>	<p>specific assignment questions, not things like uploading pictures into a document</p> <ul style="list-style-type: none"> <li>• The question I wonder: should virtual school have the same schedule as the in-person schedule? Is that really what is best for students?</li> <li>• Need to be more equitable towards students who receive special learning services</li> <li>• EL students need more time with EL instructors</li> <li>• I got more from watching YouTube videos to get my canvas pages running</li> <li>• Why Google everything except classroom? → this choice I think has to do with state adoption of Canvas. As well as the parent access.</li> <li>• Spent the first week unlearning Google classroom and re-teaching canvas...</li> <li>• Love having the kids click 12 hyperlinks to get to a document. &lt;insert sarcasm&gt;</li> <li>• Access to Google Voice from the education account instead of personal account</li> <li>• What about the district sending out an actual newsletter via mail.</li> </ul>
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<p><b>ES 5th Grade (continued)</b></p>		<p>teacher when I don't understand it myself</p> <ul style="list-style-type: none"> <li>• All connectivity issues seem to be stemming from families who are in need</li> <li>• The day is very long for students in front of a screen- complaints about eyes hurting, headaches</li> <li>• Being able to hear students on Zoom (interference, chaotic environments)</li> <li>• Curriculum pacing is very fast for the virtual environment</li> <li>• Many students are tired or disengaged by the afternoon -- too much screen time</li> <li>• Chromebooks not having access to certain features of Zoom that would make interaction easier/more fun (annotations, reactions)</li> <li>• Canvas student view- not really capturing true 'student view', time is truly my nemesis, students who have their cameras off being off task and not being able to hold them accountable</li> <li>• Small groups via breakout rooms -- breakout room protocol</li> <li>• Working on equity issues when virtual seems inherently inequitable</li> <li>• Canvas training was awful</li> <li>• Accountability is difficult when students can just "leave" when they don't want to participate</li> </ul>	<ul style="list-style-type: none"> <li>• Canvas Parent University: videos and other things to help families learn about Canvas done by TIS and tech support, with translation for families who speak another language</li> <li>• Having to buy technology as a teacher -- can we be reimbursed?</li> <li>• Same lunch time for all elementary schools?</li> <li>• SEAL needs to be taught by staff members of the school support department</li> <li>• Talking about feelings and then transitioning to content by one teacher is awkward</li> <li>• Time to plan lessons in this new format. It takes twice as long as we learn the apps while we are trying to ensure that the lesson is sound and aligned. More plan time...</li> </ul>
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<p><b>ES 5th Grade (continued)</b></p>		<ul style="list-style-type: none"> <li>• So much screen time for students and teachers</li> <li>• Canvas is not user friendly for elementary level students</li> <li>• Zoom kicking students out of the meetings</li> <li>• Repeating directions constantly because of connection issues or severed connections via Zoom</li> <li>• Supports for Level 1 and 2 ELs</li> <li>• Teach services denying a second monitor so you can teach efficiently and effectively</li> <li>• Lack of text for students to keep in hands</li> </ul>	
<p><b>Elementary School: Encore</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• The students are excited and showing up</li> <li>• Most students are very excited to participate</li> <li>• The technology resources we have make teaching and learning so much more valuable</li> <li>• Learning about their social-emotional well-being through daily Google Forms check-in and Exit Slip</li> <li>• The lessons that we have done, the children have all enjoyed and have been able to do them</li> <li>• Students sharing more than usual during Encore (morning meeting</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Materials for all students</li> <li>• Students staying focused/engaged</li> <li>• Distribution of materials for students (i.e., instruments, art supplies, etc.)</li> <li>• Supporting EL students</li> <li>• Lack of equipment for Physical education skill work</li> <li>• Some students are in Recreation Centers with little space to move and be active</li> <li>• Switching from link to link and children going to the wrong link (Then having to help them figure it out)</li> <li>• Students being safe at home when we have them up and moving around</li> <li>• Providing safe space for movement,</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Providing tips/resources to parents for creating ideal environment in Encore (practice space, movement space, etc.)</li> <li>• Address engagement issues in Back to School Night presentations</li> <li>• Going to the homeroom teacher's link (How is this working for other schools?)</li> <li>• How to do assessments : vertical city meetings</li> <li>• Grades K-2 Clever only, Canvas not conducive for younger kids, less links for them to follow</li> </ul>

## Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas

<p><b>ES Encore (continued)</b></p>	<p>type sharing).</p> <ul style="list-style-type: none"> <li>• Re-connecting with students</li> <li>• I'm seeing great attendance: ditto!</li> <li>• I have received feedback from parents that encore has been a safe and familiar space for students (many have not met their classroom teachers for this year) in-person before so seeing a face they know well is comforting)</li> <li>• Students are happy to see you</li> </ul>	<p>music making, etc.</p> <ul style="list-style-type: none"> <li>• Connectivity issues - freezing, lack of access, audio, etc.</li> <li>• Lack of materials - no music instruments or art materials or PE equipment at home</li> <li>• Unclear how to implement the 15-minute asynchronous time - I've been teaching the full 45-minutes live</li> <li>• Training students to use the platforms canvas , clever , seesaw</li> <li>• How students demonstrate learning</li> <li>• Families contacting us saying their students won't come to Encore because they're already overwhelmed (30 minutes weekly compared to 2-3 hours daily of Language Arts + Math - which is ACTUALLY overwhelming?)</li> </ul>	<ul style="list-style-type: none"> <li>• Prove how beneficial and worth it my class is, so that they'll want to be there</li> <li>• Create 30-minute live encore blocks instead of 45-minute blocks</li> <li>• Every grade then has a 15-minute asynchronous encore block at the end of day</li> </ul>
<p><b>Elementary School: English Learner (EL) Services</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Participation higher with tablets and chromebooks</li> <li>• Live small group lessons and breakout rooms have been a great way to work on social and academic language (small groups have been good for providing ELs the opportunity to speak more)</li> <li>• Students were very excited to see their teachers and peers</li> <li>• We have most students in attendance every day in the classes I service (third and fourth)</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Families understanding technology</li> <li>• More time spent on tech issues than content</li> <li>• Concern for getting started with online learning rather than allowing for Level 1s to get acclimated to computer language (mute, unmute; vocab. not taught explicitly first)</li> <li>• The amount of screen time devoted to synchronous learning is too much for the younger students and they are learning to zone out instructions from teachers as a result</li> </ul>	<p>What is one <b>idea for addressing your challenges</b></p> <p>You would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Better to focus on improving virtual + instruction, rather than thinking ahead to "in-person" instruction</li> <li>• Allow for EL teachers to have Level 1 groups so that new-to-English students who have to learn the language of technology can feel more successful in their participation on Zoom meetings</li> <li>• Provide language sheet for parents with issues with their</li> </ul>

## *Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas*

<b>ES EL Services (continued)</b>	<ul style="list-style-type: none"> <li>• Student families are able to be more involved in their learning. Some parents sit beside their children during class</li> <li>• Students felt very successful using technology</li> <li>• Students enjoy face to face interactions</li> <li>• Students are learning to use breakout rooms to facilitate turn and talk opportunities</li> <li>• Successfully navigating technology</li> <li>• Using visuals for the Zoom icons (i.e., mute, video)</li> <li>• Students felt that they could contribute to classes</li> <li>• Some EL scaffolds are easily adapted to Zoom, like sentence stems on a shared screen</li> <li>• Students are understanding how to navigate to clever/Canvas after 1-2 sessions</li> <li>• Students are helpful with their peers/Newcomers (want to help being a language buddy, etc.)</li> <li>• The ability to Facetime/Zoom parents to help with quick technology needs</li> <li>• Also scaffolds like building background knowledge works well with videos and read alouds</li> <li>• Access to technology is much improved from the spring</li> </ul>	<ul style="list-style-type: none"> <li>• How to switch from one teachers zoom class to my zoom class using canvas</li> <li>• Challenge of also having to switch from 1 zoom to another; more tedious than walking from room to room</li> <li>• Understanding what they are “seeing” versus how it's different from what we see</li> <li>• Students going to wrong homeroom</li> <li>• Parent challenges with technology and not being able to support student directly</li> <li>• Disruptions at home - many students can’t find a quiet place</li> <li>• Poor/slow internet connections</li> <li>• Trying to create a schedule to meet students’ needs and trying to collaborate with so many co-teachers virtually</li> <li>• Canvas is not very user friendly for elementary level and for newcomers</li> <li>• Students mastering technology - mute and unmute, Seesaw</li> <li>• Students who need to change blocks</li> <li>• Stamina - kids are really tired at end of day</li> <li>• Students in Recreation/Campagna centers do not have supplies readily available unless they ask</li> <li>• The students seem nervous, quiet, and shy in these settings - Do they have places to go on our brain breaks like</li> </ul>	<p>Chromebook/Tablet in multiple languages at the in-person TC helpdesk (My computer won’t turn on; the Zoom screen is black, etc.)</p> <ul style="list-style-type: none"> <li>• Provide EL students with “needed” supplies: abc chart w visuals, for example</li> <li>• More breaks every 30-45 minutes that are required away from screens</li> <li>• Shorten the live Zoom sessions, but think about the equity and what can students do on their own</li> <li>• More teacher input into what supplies/materials get sent home</li> <li>• Book drive for community to donate to families that need them and pick up at mealtimes</li> <li>• Headphones for all students to minimize background noise</li> <li>• Especially if they have siblings who are also virtually learning at the same time (Is there a grant for this?)</li> <li>• More time for small group instruction would be helpful for ELs - chance to work on oral language</li> <li>• Providing in-person support when students get chromebooks</li> </ul>
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**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>ES EL Services (continued)</b></p>	<ul style="list-style-type: none"> <li>• The Virtual plus hotline has been a big help for many of my families</li> <li>• Families appreciative of the help and support they're receiving</li> <li>• Canvas rich editor features are great to provide option to read aloud directions and questions to assessments</li> <li>• Adapting GLAD to Zoom is both challenging and successful</li> <li>• Clever feature for youngest learners to send messages to teachers are a plus</li> <li>• Seesaw is very user friendly for ELs</li> </ul>	<p>other students do at home?</p> <ul style="list-style-type: none"> <li>• It's a long day on zoom and they need more breaks away from screen</li> <li>• Students confused about accessing assignments</li> <li>• Still have some students not logged on and now we are teaching real content</li> <li>• Difficult to work with a small group</li> <li>• Classes range from students with no letters and sounds to reading above level - have to get to small groups</li> <li>• Directions are written out by teachers for all assignments which causes challenges for many of our EL students when they cannot understand the directions</li> <li>• Wide variety of what is possible for the very youngest students, versus the older students</li> <li>• Co-teaching on zoom is challenging unless you break out with students you cannot interrupt the teacher to speak to one student or clarify for one student and chat is disabled for most classes</li> <li>• Breakouts are needed to support some ELs, but takes them out of the classroom community</li> <li>• Lack of language support for parents or technology support, parents are just given chromebooks without any training</li> <li>• Difficult to assess individual students</li> </ul>	<p>and other devices instead of going to a website</p> <ul style="list-style-type: none"> <li>• Train Campagna staff on how to work with EL on best practices</li> <li>• Stock supplies at each student's stations (pencil, paper, sticky notes, books to read)</li> <li>• Put kids in own breakout room for independent time - allows conferring</li> <li>• Permission for breakout rooms for all grades even if for 2 minutes.</li> </ul>
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**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>ES EL Services (continued)</b></p>		<ul style="list-style-type: none"> <li>• Kids don't have access to books at home</li> <li>• Students have trouble coming to small group IE sessions because they aren't assigned to our caseload on PowerSchool yet</li> </ul>	
<p><b>Elementary School: Specialized Instruction</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Challenging behaviors are not present due to less distraction from peers</li> <li>• Feeling more savvy with technology</li> <li>• Parent involvement has increased in some cases</li> <li>• More parents thanking teachers/stronger relationships</li> <li>• Has been helpful previously knowing parents and students on caseload</li> <li>• Strong attendance</li> <li>• Less peer pressure/students gaining confidence</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Canvas navigation/technology navigation by students and families</li> <li>• Transitioning and students do not know where to go independently</li> <li>• A lot for working parents helping students engage and access technology</li> <li>• A lot of details/schedule work to get students to the right class at the right time</li> <li>• SPED supports are happening during asynchronous times and students are getting more screen time than general education peers</li> <li>• Meeting minutes by using Mondays - increased screen time for special education students</li> <li>• Students go from general education to SPED teacher Zoom links</li> <li>• Harder to facilitate groups across grade levels or different classrooms</li> <li>• Too much parent involvement at times - parents whispering</li> <li>• Difficult to get a read on independence from students with parents helping</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Can we remotely check networks for optimal internet?</li> <li>• Utilize paraprofessionals for support on Mondays</li> <li>• WeVideo for Mondays explaining assignments</li> <li>• More materials sent home - charts, visuals, manipulatives (parent pick-up day)</li> <li>• Create log-in supports/directions for Mondays</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>ES Specialized Instruction (continued)</b></p>		<ul style="list-style-type: none"> <li>• Collecting data - students are difficult to hear online - tech problems and speech deficits</li> <li>• Background noise - siblings in background</li> <li>• Stamina of students</li> <li>• Interventions should be hands on - missing a lot of the hands on component in the virtual setting</li> <li>• How to facilitate hands on and see if students are practicing correctly</li> <li>• Parents concerned with length of day - some students don't return in the afternoon</li> <li>• Headphones sometimes increase feedback/noises</li> <li>• Behavior management/implementing charts and breaks - additional work for parents to support</li> <li>• Students/families need help on Mondays-Friday might be better for a practice day</li> </ul>	
<p><b>Elementary School: Talented and Gifted (TAG)</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Having the relationship with my 5th graders</li> <li>• My 4th graders are excited to be here</li> <li>• Connecting with technology</li> <li>• Parents are helpful</li> <li>• I worked with my 4th graders in 3rd grade so I already have a relationship with them (DITTO)</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• The afternoons - my groups are tired</li> <li>• Students with poor internet connections</li> <li>• Not always having account access for internet tools - no responses from Central Office staff on account logins</li> <li>• Major Canvas Learning Curve for all</li> <li>• Lack of time with students spent on academic instruction as most is</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Can we send books/novels to students?</li> <li>• Creating and sharing packets for interactive notes for math - students can pick up at school</li> <li>• Working as a TAG PLC to collaborate for Math and Language Arts</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>ES TAG (continued)</b></p>	<ul style="list-style-type: none"> <li>• Motivated, students want to come to class and are trying to learn Canvas with me</li> <li>• Younger children learning the routines of the tablet and virtual “classroom”</li> <li>• Greater use of photographs and EL visuals</li> <li>• I have strong attendance with my 4th graders</li> <li>• Students seem to be handling it better than expected</li> <li>• Students are nimble going back and forth between HR class and TAG</li> <li>• Built in one-hour lunch to decompress after so much screen time</li> <li>• 5th grade students are much savvier with technology because I’ve had them last school year</li> <li>• Students are learning real life technology skills</li> <li>• Math resources are extensive and helpful</li> <li>• Students navigating Canvas</li> </ul>	<p>instruction has been tech training</p> <ul style="list-style-type: none"> <li>• Students are burnt out from being on screen all the time</li> <li>• No access to novels/materials for my students.</li> <li>• Students who are actively doing other things instead of participating</li> <li>• Students who refuse to do their work</li> <li>• Learning new apps and not knowing what it looks like from the student perspective (Chromebooks)</li> <li>• Opportunities for students to write on paper and be able to share with teacher for accountability.</li> <li>• Missing links in ELA</li> <li>• Figuring out tablets without teacher’s having one themselves (K-1)</li> <li>• Student’s staying engaged!</li> <li>• TIME management!</li> <li>• Trying to figure out small groups/ stations</li> <li>• Canvas assignments are not accessible to some kids due to technology overload</li> <li>• Creating assignments on a daily basis x4</li> <li>• 4th Grade Math is challenging to teach with development and structure of the curriculum</li> <li>• Amount of direct instruction and continuous screen time for little's (k-2), too much</li> <li>• Need more hands-on</li> </ul>	<ul style="list-style-type: none"> <li>• Less instruction and more time for independent work or group breakout sessions to lessen screen time - <b>block scheduling?</b></li> </ul>
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**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>ES TAG (continued)</b></p>		<ul style="list-style-type: none"> <li>• More challenging for students to stay focused and engaged</li> <li>• Having students maintain ongoing conversations during breakout sessions</li> <li>• I sometimes pop into a “quiet” breakout rooms even with guided notes and rubric for group work</li> <li>• Multiple Zoom classrooms happening in the same household at the same time - lots of distractions</li> <li>• Long day = no ability to problem solve afterwards</li> <li>• Too much screen time</li> <li>• Students using Google Calculator during assessments (pretest)</li> <li>• The fact that we have to have multiple canvas pages, while general education teachers just need one</li> <li>• Amount of time spent in Monday meetings means that we have fewer time for planning</li> </ul>	
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**MIDDLE SCHOOL**

<p><b>Middle School: Electives</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Elective teachers are professional and have a passion for teaching</li> <li>• Breakout rooms</li> <li>• Student task completion</li> <li>• Student communication</li> <li>• Students ready to learn</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Breakout rooms: some are not talking, some are using chat</li> <li>• Student task completion</li> <li>• Student communication</li> <li>• Unwilling to turn on camera</li> <li>• Attendance requirements</li> <li>• Lower grades seem to be less capable</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Visit each room, jump start breakout rooms that are not active, set expectations that mitigate the challenges/ opportunities</li> <li>• Share class presentation, establish</li> </ul>
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## Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas

<p><b>MS Electives (continued)</b></p>	<ul style="list-style-type: none"> <li>• Positive participation in the Virtual Plus Zoom classes</li> <li>• Ability to navigate the learning tools</li> </ul> <p><i>Note:</i> These are successes, challenges, and Ideas were shared from today's collaboration, from students, parents, school administration, teachers, and Elective PLC Team.</p>	<p>to navigate the learning tools as well as the with graders</p> <ul style="list-style-type: none"> <li>• Mondays are dedicated to teacher planning however many meeting are emerging</li> </ul>	<p>clear procure in assignment/ agenda, and be available for clarity</p> <ul style="list-style-type: none"> <li>• If they log in Monday and complete an activity they are present, if they log in on Tuesday-Friday and follow-up with the student</li> <li>• Show how to display ACPS background and turn Chromebook camera to show the wall</li> <li>• Reach back to students who are not completing work to identify the issue</li> <li>• Establish and communicate to the learning community clear communication channels</li> <li>• Express a need to show camera</li> <li>• Share attendance policies</li> <li>• Provide more opportunities for the lower grades to gain mastery of usage</li> <li>• Work with the ACPS learning community to identify times to expand</li> </ul>
<p><b>Middle School: English Language Arts (ELA)</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• High level of student engagement</li> <li>• Consistent and high levels of student attendance</li> <li>• Flexible and positive student attitudes</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Overwhelming students with too many assignments on Asynchronous Mondays</li> <li>• Lack of eBooks and student choice of books to read/monitoring and holding students accountable for daily</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Use Monday's for grammar/writing practice or review</li> <li>• Use Mondays as a way to review skills and standards and create</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>MS ELA (continued)</b></p>	<ul style="list-style-type: none"> <li>Unit 0 really helped students build class community and a shared understanding of what our virtual space should consist of</li> </ul>	<p>independent reading</p>	<p>differentiated activities for students to complete (Choice Boards)</p> <ul style="list-style-type: none"> <li>When placing students in breakout rooms have students take notes on class shared Google doc to gauge their discussion and determine which rooms need support</li> </ul>
<p><b>Middle School: English Learner (EL) Services</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>Managing digital tools pretty well</li> <li>Have most of the tech they need</li> <li>Getting more comfortable in virtual classrooms and with communication (emails, asking for help)</li> <li>Eager to come back; happy to be back with their peers</li> <li>Some doing well with bell schedule and links</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>Struggling to find and submit assignments in Canvas and other applications</li> <li>Lowest and newest ELs are struggling to get to their classes at the appropriate time/day</li> <li>Inability of parents/guardians to help for a variety of reasons (lack of literacy/English, caring for other children, at work)</li> <li>Do not have headphones with microphones</li> <li>Contact info not accurate (perhaps changes during pandemic)</li> <li>NO TIME ON MONDAYS - too many meetings</li> <li>Lack of engagement (video off, seem checked out/frustrated)</li> <li>Struggle managing time and organizing materials</li> <li>Can't pick up on face-to-face cues for lack of understanding, etc., as easily</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>Tech support day for those struggling to get started (face-to-face option, if possible, like T.C. International Academy)</li> <li>Create time and resources to support students who are new/struggling (including counselors and other staff, not just teachers)</li> <li>SST be more proactive in identifying and reaching out to new and struggling students as opposed to waiting for referrals (a Zoom link to office hours doesn't help a family that isn't online yet)</li> <li>Possible exception to/expedited status for referral process for higher-risk students</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>MS EL Services (continued)</b></p>		<ul style="list-style-type: none"> <li>• Role of EL teacher in virtual space is unclear in some situations and scheduling doesn't always allow for collaboration (some teachers serve multiple grade levels and meetings conflict)</li> <li>• Inconsistent internet bandwidth on certain days</li> </ul>	
<p><b>Middle School: Math</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Students engaged/trying</li> <li>• Certain type of learners are thriving</li> <li>• More aware of assignments (more accountable/responsible)</li> <li>• Benefit of private chat to ask questions (too shy to ask in-person)</li> <li>• Teacher able to pinpoint who is struggling</li> <li>• Easy to scaffold - identify small groups</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Internet</li> <li>• Engaging <u>all</u> students (some may walk away from the monitor)</li> <li>• Students logging in after lecture portion</li> <li>• Teacher POV: planning for virtual is more than in class</li> <li>• Building community (harder to establish relationship)</li> <li>• Microphones/headphones</li> <li>• Cameras off (some kids have permission to have it off)</li> <li>• Nearpod/Desmos - co-teacher unable to see student's work</li> <li>• Zoom Fatigue</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Recording of lecture (students logging in after lecture) <ul style="list-style-type: none"> <li>◦ Cameras on for direct instruction/cameras off for activities</li> </ul> </li> <li>• Continue team building in beginning of class</li> <li>• Brain breaks: calming spotify 3-5 minutes</li> </ul>
<p><b>Middle School: Science</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Easier to connect to students (Google voice)</li> <li>• Engagement</li> <li>• # of students showing up</li> <li>• Responsiveness</li> <li>• Connections with parents</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Getting students to turn on their cameras</li> <li>• Zoom security</li> <li>• Still making kids feel connected</li> <li>• 120 minutes (Virtual PLUS+) versus 235 minutes (Traditional)</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Watching YouTubers and how they interact with their audience</li> <li>• Being more flexible with cameras and voice</li> <li>• Using video feature in Canvas to</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>MS Science (continued)</b></p>	<ul style="list-style-type: none"> <li>• Canvas</li> </ul>		<p>explain work for asynchronous work</p> <ul style="list-style-type: none"> <li>• We need to know what the kids see for all apps available - i.e., BrainPop, SchoolNet, etc.</li> <li>• Having a consistent location for assignments...create a method for how and where you post assignments</li> </ul>
<p><b>Middle School: Social Studies</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Attendance is very high</li> <li>• Students are responsive, making the best of it, adjusting to the circumstances</li> <li>• Students are engaged and participating, appreciative</li> <li>• Connection to current events</li> <li>• Organization and digital skills</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Getting to know the kids - feeling connected</li> <li>• Policies on Zoom/security issues/Zoom-bombing</li> <li>• Reduced time with students</li> <li>• Setting up routines</li> <li>• Shifting and changing meetings for staff</li> <li>• Too many emails</li> <li>• Canvas - submitting assignments, cross listing classes, learning the tools</li> <li>• EL and SPED students receiving</li> <li>• Lunch pickup ends at 12:00 p.m. but our lunch periods are scheduled after noon (J-H)</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Record and upload your Zoom directions before class - just in case your internet breaks down</li> <li>• Have students share their screen to model for others</li> <li>• Allow breakout rooms</li> <li>• Master calendar for each school</li> <li>• Set and official planning times</li> <li>• Use tools like NearPod, etc., that guide students through the assignments</li> <li>• A common form for all information in an easy to use format</li> </ul>
<p><b>Middle School: Specialized Instruction</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Canvas template</li> <li>• Students attending</li> <li>• Advisory activities</li> <li>• Communication with parents</li> <li>• Parent involvement</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Clarifying some of the accommodations with teachers - i.e., break times</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Provide teachers with ideas on how to monitor breaks - i.e., with music</li> <li>• Access to accommodation</li> </ul>

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<p><b>MS Specialized Instruction (continued)</b></p>	<ul style="list-style-type: none"> <li>• Case Manager provided and delivered tools/kits for parents</li> </ul>		<p>checklist for teachers</p> <ul style="list-style-type: none"> <li>• Use of quizzes and kahoot</li> </ul>
<p><b>Middle School: Talented and Gifted (TAG)</b></p>	<p align="center"><b>No Notes</b></p>	<p align="center"><b>No Notes</b></p>	<p align="center"><b>No Notes</b></p>
<p><b>High + Alternative School</b></p>			
<p><b>High School: Electives</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• The attempt to have a consistent class schedule and expectations.</li> <li>• 20 minute break between classes</li> <li>• Using breakout rooms for students to collaborate</li> <li>• Students and parents are flexible</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Mondays being dedicated to teacher planning - there seems to be many meetings planned for this day</li> <li>• Getting students to talk/ engaged in whole group lessons</li> <li>• Mandatory Zoom camera participation...does it become an equity issue?</li> <li>• Adjusting to the 50-minute class period</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• A District/ school wide calendar concerning trainings or meetings</li> <li>• Utilize break rooms more to get students engaged</li> <li>• Show students how to use ACPS background screen</li> <li>• Reach out to students regarding any challenges surrounding participation/attendance</li> <li>• Using things that student personally enjoy for engagement tools</li> </ul>
<p><b>High School: English Language Arts (ELA)</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Clear schedule for students</li> <li>• Using breakout rooms (independent and small group)</li> <li>• Asynchronous time on Mondays and during Titan Rising has been helpful</li> <li>• Student communication</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Zoom technical issues</li> <li>• Getting students to participate in class discussions</li> <li>• Making sure that students are staying focused/ engaged in class (cameras not on, distractions in the background)</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Put the students in pairs in breakout rooms to help students build trust</li> <li>• Individual message during Zoom to build rapport with students</li> <li>• Using bitmoji to develop communication confidence during</li> </ul>

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<p><b>HS ELA (continued)</b></p>	<ul style="list-style-type: none"> <li>• Parent communication</li> <li>• Student progress in online courses</li> <li>• Student attendance in Zoom sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring student engagement/participation in breakout rooms</li> <li>• Student unwilling to turn on camera</li> <li>• Student understanding of attendance requirements</li> <li>• Students managing their time in reference to Zoom schedule</li> <li>• Presentation of PowerPoint during Zoom</li> <li>• Lag time when waiting for response when your unable to see students</li> <li>• Motivation</li> <li>• Long days on the computer (uploading docs/assignments to Canvas, responding to numerous emails)</li> </ul>	<p>Zoom</p> <ul style="list-style-type: none"> <li>• Use more comprehension check questions throughout the period to address engagement and to keep the class moving</li> <li>• Music during wait times</li> <li>• Open ended questions and email/Google doc to send answers</li> <li>• Engagement - Create tasks where the students have to present to their peers - they take on the teaching role</li> <li>• Ask students to at least put an image on their screen</li> </ul>
<p><b>High School: English Learner (EL) Services</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• 95% attendance daily</li> <li>• students are using online textbooks (Math and History)</li> <li>• Student participation turning off mute and speaking when asked</li> <li>• More success than I expected with turning on cameras</li> <li>• Excitement for coming back and starting school again</li> <li>• Completing assignments</li> <li>• Using break out rooms</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• #1 problem: there is so much going on in the background. When they unmute to speak, there are people talking loudly, parents on the phone, TVs, siblings in other classes, kids crying. Some kids are willing to unmute and speak but type, "hold on, one second, my house is really loud" and they feel like they can't unmute to participate until they yell at everyone to quiet down.</li> <li>• #2 problem: VERY heavy workload on teachers for planning highly interactive activities. Mondays have too many meetings and there is no</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• In addressing problem #1: we think headsets would be very helpful.</li> <li>• In addressing problem #2: prioritizing content creation time on Mondays, less meetings, work into PLC time</li> <li>• Standardized communication regarding where documents are posted, how to get information about homework</li> <li>• Reduce anxiety regarding use of new technology (kahoot, video cameras, flipgrid) with fun games</li> <li>• PD Kagan</li> </ul>

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<p><b>HS EL Services (continued)</b></p>		<p>time to create content. It is very time consuming to transition every worksheet or lab to a go formative and every PowerPoint to a nearpod.</p> <ul style="list-style-type: none"> <li>• Students are confused about where documents are on canvas, or how to get information between email, announcements, Remind app etc.</li> <li>• Seeking high engagement from the entire class, need Kagan online for 100% participation</li> <li>• Run out of Kajeet, tech issues, computers not charging randomly</li> <li>• Some learning curve with how to use technology (how to copy, paste, highlight)</li> <li>• Internet speed or microphones not working</li> <li>• Accommodations for dictionaries, very few families came to pick up dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Being sure that all teachers have the following link and that technology replacements are made quickly. Kids are using phones as backups and they can't do much more than listen to a Zoom</li> <li>• <a href="https://www.acps.k12.va.us/Page/2849">https://www.acps.k12.va.us/Page/2849</a></li> </ul>
<p><b>High School: Math</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Attendance (King Street + Minnie Howard) - people are able to log in and do work</li> <li>• Work completion is as hit-or-miss as when we are in-person</li> <li>• Fewer behavior problems, no need to kick anyone out of a Zoom</li> <li>• Some kids are coming to everything, and are happy to be</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Attendance (especially at satellite) and participation during Zoom sessions</li> <li>• PowerSchool contact phone numbers are not always up to date</li> <li>• Not everyone is an online learner, the tech world is not every learner's world of success</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Virtual "Prizes": bitmoji-ish badges, or rewards</li> <li>• Teach the kids how to change their Virtual Backgrounds so we can see them during class, and then give them the options to turn off cameras entirely during parts of the lessons</li> <li>• Refresher trainings for the students</li> </ul>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>HS Math (continued)</b></p>	<p>connected to school peers however they can</p>		<p>(and teachers) for things like adjusting notifications, Canvas overview, stuff that they are now using</p> <ul style="list-style-type: none"> <li>• I have set up a chalkboard using blackboard contact paper on the wall near my work desk, for working out math problems for my students. Maybe this works for some of the students in their workspaces as well?</li> </ul>
<p><b>High School: Science</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Engagement</li> <li>• Flexible schedule</li> <li>• High Attendance</li> <li>• Participation in chat</li> <li>• Building community and rapport</li> <li>• Student Emotional Support (SEAL)</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Attendance in Live Zoom Instruction</li> <li>• Turning on cameras</li> <li>• Being in sync with Co-teacher</li> <li>• Pacing with Semester classes</li> <li>• Creating Engaging Digital Content</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Find more ways to extend the lesson with other learning opportunities</li> <li>• Parent Outreach/Check Ins</li> <li>• More breakout rooms</li> <li>• More Community Building</li> </ul>
<p><b>High School: Social Studies</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Content through Edgenuity</li> <li>• Procedures the first week of school</li> <li>• Community building compared to expectations</li> <li>• High Attendance</li> </ul>	<p>What has been <b>challenging</b> about the first few weeks of school?</p> <ul style="list-style-type: none"> <li>• Attendance (when getting content through edgenuity)</li> <li>• Sea of black screens</li> <li>• Responses to checks for understanding</li> <li>• Satellite missing live instruction</li> </ul>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving forward?</p> <ul style="list-style-type: none"> <li>• Roulette wheel with students names to increase participation</li> <li>• Reach out to parents to increase student attendance</li> <li>• Encourage private messages to teacher with questions on assignments</li> <li>• Manually modified breakout rooms</li> </ul>
<p><b>High School: Specialized</b></p>	<p>What has been <b>successful</b> the first few weeks of school?</p>	<p>What has been <b>challenging</b> about the first few weeks of school?</p>	<p>What is one <b>idea for addressing your challenges</b> you would like to try moving</p>

**Virtual PLUS+ Advisory Team Kick-Off: Success, Challenges, and Ideas**

<p><b>Instruction HS Specialized Instruction (continued)</b></p>	<ul style="list-style-type: none"> <li>• Attendance better than end of last year</li> </ul>	<ul style="list-style-type: none"> <li>• Student engagement with cameras on, and giving verbal responses</li> <li>• Push-in services - Unable to give verbal prompts to students during calls as it would interrupt the class lesson</li> <li>• Students with executive functioning(EF) needs, very hard to maintain engagement with virtual lesson format</li> <li>• Assignment submission different for classes - students with EF needs not keeping up with this</li> <li>• Students having difficulty navigating so may digital platforms</li> </ul>	<p>forward?</p> <ul style="list-style-type: none"> <li>• Add SPED teacher as co-host to enable ability to send individual messages to students privately</li> <li>• One-to-one check-ins with case manager to monitor assignment submission, due dates, etc.</li> </ul>
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