How We Serve the Division

- Provide support to schools through coaching and modeling effective instructional practices related to students with disabilities.
- Provide professional learning opportunities to build the capacity of general and special education teachers, paraprofessionals, and administrators to meet the academic, social, and emotional needs of all students.
- Provide support to families through outreach and technical support by the Family Resource Center, enabling families to become engaging partners in their child’s educational success.

Major Responsibilities

- Provide a continuum of special education services to students with disabilities
- Conduct professional learning for ACPS staff in order to meet the instructional needs of students with disabilities
- Ensure compliance with the Virginia Regulations Governing Students with Disabilities

Services Available to Schools

- Ongoing support for K-12 teachers, including observations, coaching, modeling, feedback, and other required support for individual students with disabilities as needed.
- Sustained professional development, coaching, and modeling of evidence-based practices for skill acquisition to special education teachers and paraprofessionals, including professional development and support to teachers in facilitating the process for students matriculating to kindergarten.
- Provision of Tier II and III intervention materials and implementation support for students with disabilities in all aspects of literacy, mathematics, and behavior management and self-management.
- Assistance in ongoing progress monitoring, including data analysis, interpretation, and school improvement planning.

Theresa Werner
Executive Director of Specialized Instruction
703-619-8020
theresa.werner@acps.k12.va.us

Department of Curriculum and Instruction
Every Student Succeeds