



## How We Serve the Division

- Provide leadership and coordination for the Talented and Gifted (TAG) program services K-12, curriculum and resources.
- Serve as ACPS staff liaison to the Talented and Gifted Advisory Committee.
- Support school-based personnel: principals, teachers, counselors and psychologists in processes associated with the identification and services to TAG identified students and families.
- Provide community outreach and communication to the general public and ACPS families regarding services for the gifted in ACPS.

### Major Responsibilities:

- Coordinate the ACPS Talented and Gifted Program, K-12
- Identify and provide services for students performing significantly above grade level.
- Provide professional learning for elementary and secondary teachers in differentiating for the gifted.
- Coordinate and support opportunities for gifted and high achieving students such as Governor's School, Odyssey of the Mind.



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## Services Available to Schools

- A minimum of one full-time TAG teacher who serves TAG students directly and indirectly through direct instruction at grades 4 and 5, consultative services for grades K-3, and Honors support in grades 6-12.
- The Office provides supplemental resources to support differentiation such as *Jacob's Ladder* (an English Language Arts approach to higher-level questioning), core texts as described in the ACPS TAG and Honors curriculum, and targeted efforts to increase the TAG enrollment at the school (emphasizing traditionally under-represented populations).
- Professional learning targets secondary Honors program through opportunities such as the *Strategies for Differentiation* Workshop Series and college coursework leading to gifted endorsement through the College of William and Mary.
- The TAG Office supports the instructional design principles and teaching-learning strategies of the International Baccalaureate and AVID Programs.