



**PARENT QUESTIONNAIRE FOR THE TALENTED AND GIFTED PROGRAM**

(Kindergarten Only)

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

Name of Parent Completing Form: \_\_\_\_\_ Date: \_\_\_\_\_

*Instructions:* For each of the following questions, please check either “yes” or “no, not yet”. If you’re unsure whether or not your child can perform the behavior in question and you feel it would be appropriate, please ask him/her to try the task once.

1. Can your child solve problems that involve the addition of small numbers whose sums are between 3 and 9? For example, if you gave your child 3 pennies and then asked how many pennies he/she would have if you gave him/her 4 more, could your child tell you that the answer would be 7 pennies?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

2. Can your child use the names of the days of the week correctly? For example, if today were Thursday, could your child tell you that tomorrow would be Friday and that yesterday was Wednesday?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

3. Has your child written a brief letter composed of real words to a relative or friend? (It doesn't matter if it contained mistakes in spelling, grammar, or punctuation.)

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

4. Is your child able to recognize familiar words on signs, such as “STOP”, “Safeway”, or “Mobil”?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

5. Does your child tell time by the hands of the clock, including both the hour and the half hour?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

6. Does your child intentionally rhyme real words, such as “bee” and “tree” or “hat” and “cat”?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

7. Can your child put together jigsaw puzzles of over 6 pieces in which the pieces are all part of the same picture?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

8. If you were to tell your child a phone number, would he/she be able to immediately repeat or dial it without an error? (If your child is not permitted to use the telephone, could he/she simply repeat aloud the number sequence?)

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

9. Is your child able to recognize his/her own name in print?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

10. Does your child remember his/her telephone number?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

11. Does your child remember his/her birthdate (month and day)?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

12. Is your child able to identify pictures like the following: leaf, boat, horse, and fence?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

13. Has your child put together a jigsaw puzzle of over 30 pieces?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

14. Has your child recited or sung from memory the complete alphabet?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

15. Does your child ever make up snatches of a song or story elaborating on new ideas or words?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

16. Can your child solve problems which involve the addition of two- and three-digit numbers without carrying? For example, could your child accurately add together numbers like  $126+33$ ?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

17. Does your child recite nursery rhymes, such as "Twinkle, Twinkle Little Star", "Hickory, Dickory Dock", or other poems or prayers of similar length?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

18. Is your child able to read independently and comprehend books which contain long stories and few pictures, such as *Winnie the Pooh* or *Little House on the Prairie*? Examples of sentences found in these books are, "He split each log straight down the middle" and "Nothing had ever been so tempting as what watermelon, on that hot day."

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

19. Can your child recognize and identify correctly all the numerals from 1 through 9?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

20. If you omit or change part of a familiar story while reading to your child, does he/she comment on what you have done?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
21. Does your child print letters, stories, or other original compositions using substantially correct capitalizations and punctuation?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
22. Is your child able to identify at least six colors?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
23. Does your child comment on words which have two or more meanings, such as “whole” and “hole”, “knot” and “not”, and “play” (for fun activities) and “play” (for dramatic presentation)?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
24. Is your child consistently able to distinguish his/her right hand from his/her left hand?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
25. Does your child use appropriately in conversation words that are highly abstract and/or complex, such as “faith”, “sincerity”, and “grief”?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
26. On a large scale map of your city, such as a street map, is your child able to point out familiar landmarks, such as bodies of water, parks, freeways, and bridges?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
27. Is your child able to read the easiest Dr. Seuss books (*Hop on Pop*, *One Fish, Two Fish*), the “Early I Can Read” series (*Cat and Dog*), or other simple books? Some examples of phrases found in these books are “I can hop on top of Pop” and “Here I come”.
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
28. Can your child consistently recognize and name all two-digit numerals, i.e., 11 through 99?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
29. Has your child asked the meaning of abstract words that he/she has heard in conversation, such as “peace”, “justice”, and “infinity”?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet
30. Does your child know his/her address (number and street)?
- \_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

31. Is your child able to recognize and name six of the following capital letters: A, S, M, N, C, E, P, D?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

32. Can your child solve problems that involve simple division? For example, is your child able to solve problems like the following without using actual objects: "If 9 pieces of candy were divided equally among 3 children, how many pieces would each child get?"

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

33. Has your child commented that two objects are similar because of their shapes? For example, has he/she remarked that a banana is like a moon or that an orange is like a ball because they have the same shape?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

34. Is your child able to count a set of objects from a larger group? For example, if you were to ask your child to "count out" 5 blocks from a pile of 8 or more blocks, would he/she be able to do so?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

35. In conversation, is your child able to use appropriately common words, such as "hat", "shoe", "nail", and "bicycle"?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

36. Can your child solve problems that involve the subtraction of small numbers between 3 and 9? For example, could your child solve the following type of problem without using actual objects: "If there were 6 apples and 3 of them were eaten, how many would be left"?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No, not yet

**This form will be submitted to the TAG Designee at your child's school.**