Future AP World Students,

Congratulations on finishing your freshman year! In preparation for AP World History, you are required to complete a FOUR part assignment over the summer. The purpose of this assignment is to prepare you for the first unit and help you to become familiar with the caliber of work for this course. AP World is a rewarding course but it does require a lot of effort outside of the classroom and that begins over the summer. Below is a description of each part of the assignment - please be sure to read the instructions carefully.

The assignment will be collected at the beginning of your second class and you will take a quiz based on the assignment that day as well. You must also sign the honor code and submit it with your completed summer assignment.

PART I - Mapping Exercise

You must label four different maps. On the first map, you will label the AP World History Regions (these regions will be referred to throughout the course and it is extremely important for you to be familiar with them). On the second map, you will label bodies of water and rivers. On the third map, you will label mountains and deserts. Interactions with the Environment is one of the five AP World themes, so it is important to be familiar with geographic features going into the course. On the final map, you will label the river valley civilizations that existed during the first unit. Further instructions can be found on the maps. After you complete the maps, you need to complete the chart that is titled: River Valley Civilization Map Analysis.

PART II - Content Review

You must select from either Option 1 or Option 2. To complete Option 1 you will need internet access.

(Option 1) - Content Review Questions: John Green Videos

Have you heard of John Green’s Crash Course videos on Youtube? If not, they will become a crucial resource for understanding the big concepts in AP World (if you can make it past the corny jokes). You are required to watch the five John Green videos that correspond with the first unit of material in AP World and answer a series of questions to support your understanding of the material he speeds through.

(Option 2) - Content Review Questions: AP World History: An Essential Coursebook

If you don’t want to watch the John Green videos or don’t have access to internet, you can complete the second option. You will read chapter 1 and 2 and respond to a series of questions.
PART III - River Valley Civilization SPICE Charts

SPICE is the acronym that we use throughout the course to talk about the five major themes (social, political, interactions with the environment, culture, and economics). There is a description of these five themes included in the packet. SPICE charts are useful because they help you make comparisons among different civilizations. You can use chapter 2 (Early Civilizations) of *AP World History: An Essential Coursebook* to complete the charts AND the John Green videos.

PART IV - Secondary Source Analysis

You must read the two articles about the Neolithic Revolution and answer the questions that are attached in this packet. Be prepared to discuss the information in these sources during the first week of school.

*If you put a lot of effort into this assignment, you will be very prepared for the first few weeks of AP World History. We are looking forward to working with you in the fall and hope that you have a relaxing summer!*

*If you have any questions, feel free to email one of the AP World History teachers listed below. There will also be a summer AP “Bootcamp” where you can boost your skills and learn strategies to support your success.*

*Ms. Freitag:  molly.freitag@acps.k12.va.us*
*Ms. Gaffney:  elizabeth.gaffney@acps.k12.va.us*
*Ms. Phillips:  ashley.phillips@acps.k12.va.us*
PART I: Mapping Exercise

Directions - Complete the labeling of the maps on the map whose label matches the titles below. Attention to detail is important.

MAP #1: AP World Regions

Using the world map provided in this packet, draw and label the AP regions. Use the map included in this packet that is titled “AP World Regions - A Closer Look”.

MAP #2: Bodies of Water and Rivers

Label the following Oceans, Seas, Bays, Lakes (color them blue)

1. Atlantic Ocean
2. Pacific Ocean
3. Indian Ocean
4. Arctic Ocean
5. North Sea
6. Baltic Sea
7. English Channel
8. Norwegian Sea
9. Barents Sea
10. Mediterranean Sea
11. Adriatic Sea
12. Aegean Sea
13. Black Sea
14. Caspian Sea
15. Great Lakes
16. Red Sea
17. Persian Gulf
18. Arabian Sea
19. Bay of Bengal
20. South China Sea
21. East China Sea
22. Yellow Sea
23. Sea of Japan

Label the following Rivers (draw them in blue)

1. Nile River
2. Tigris
3. Euphrates
4. Amazon River
5. Mississippi River
6. Rio Grande River
7. Indus River
8. Yellow River (Huang He)
9. Yangtze River
10. Ganges River
11. Irrawaddy River
12. Mekong River
13. Congo River
14. Danube River
MAP #3: Mountains and Deserts

Label the following mountains brown:
1. Rocky Mountains
2. Appalachian Mountains
3. Andes Mountains
4. Alps
5. Atlas Mountains
6. Ural Mountains
7. Hindu Kush
8. Himalaya Mountains

Label the following deserts yellow:
1. Gobi Desert
2. Kalahari Desert
3. Sahara Desert
4. Thar Desert
5. Great Basin
6. Mojave Desert
7. Namib Desert
8. Syrian Desert

Map #4: Early River Valley Civilizations

Label the following civilizations:
1. Mesopotamia
2. Egypt
3. Indus Valley
4. Olmec
5. Chavin
6. Shang Dynasty
7. Hittites

RIVER VALLEY MAP ANALYSIS CHART
Directions: In the chart below, you need to write in the corresponding boxes, the AP World region the river valley civilization is found in and the river it is located on.

<table>
<thead>
<tr>
<th>River Valley Civilization</th>
<th>AP World Region</th>
<th>River(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mesopotamia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egypt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shang Dynasty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indus River Valley</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AP World History: World Regions — A Closer Look

Map of world regions with labels and regional overlaps.
MAP #2: Bodies of Water and Rivers
PART II (OPTION 1) - John Green Videos

Directions - The responses must be neatly HANDWRITTEN in full sentences on a separate sheet of paper. To completely explain your answer, each response should be a paragraph of 5-7 sentences.

Video 1: Agricultural Revolution
1. How do we have evidence of Hunter-Gatherers (H-G) and their lifeways?
2. What advantages did H-G have over early agriculturalists?
3. Where did agriculture emerge? Which food crops are associated with which areas?
4. What are the advantages and disadvantages of agriculture?
5. What impact does agriculture have on the environment?
6. What advantages do you think that Eurasia had with its zoological set of animals compared to the Americas?
7. If H-G had a “better and healthier” lifeway, why did people become agriculturalists?
8. What do historians say are the drawbacks to complex civilizations and agriculture?

Video 2: The Indus River Valley Civilization
1. How is the concept of “civilization” a useful construct? When is it not a useful construct?
2. How does John Green define what constitutes a civilization? How does this compare to other definitions of civilization you have learned?
3. Where did the earliest civilizations emerge? Why there?
4. Why was the Indus Valley a prime location? How did the environment impact the people who lived there?
5. What evidence exists of long-distance trade and with whom?
6. What appears to be unique about the Indus River Valley, based on your knowledge of other civilizations?

Video 3: Ancient Mesopotamia
1. John Green begins by discussing one of the most obvious consequences of agriculture… what is it and what are the most immediate consequences for those societies?
2. How does Mesopotamia compare with the Indus River Valley? Identify both similarities and differences. Explain the reason for why ONE similarity exists and ONE difference exists (This is analysis!!! One of the more challenging skills you need in AP World!!)
3. What three points does John Green make about the advent of writing?
4. What was Hammurabi’s most significant contribution?
5. What are the challenges of empire? What is the usual result?

Video 4: Ancient Egypt
1. What point is John Green making about the different “lenses” we use when we study history?
2. How did the Nile River shape the worldview of the Egyptians? How did this compare to the Mesopotamian worldview?
3. How was the Egyptian civilization different from most other river valley civilizations? Why do you think this was?
4. What does the construction of the pyramids represent? (NOT - what was the purpose of the pyramids?)
5. What was the motivation for building the pyramids? (NOT - what was the purpose of the pyramids?)
6. What protected Egypt from outside peoples? How were the Egyptians eventually conquered by semitic peoples of the Middle East?
**Video 5: The Bronze Age**

1. What do textbooks normally do to the river valley civilizations?
2. What do Egypt, Mesopotamia, Anatolia, etc. have in common?
   a. **TRADE:** What did underwater archaeologists find on the shipwreck?
   b. **WAR:** What was one of the main drivers of economic growth?
   c. **FAMILY:** How did these civilizations share familial relationships?
3. What are we really talking about when we use the word “civilization?”
4. What happened around 120 BCE to Mycenaeans, Minoans, Hittites and partially Egypt? What caused this? What is the theory of Archaeo Seismologists?
5. How does interdependence in the Bronze Age help lead to its downfall?

**PART II (OPTION 2): Content Review Questions**

**Directions** - The responses must be neatly HANDWRITTEN in full sentences on a separate sheet of paper. To completely explain your answer, each response should be a paragraph of 5-7 sentences.

**The Agricultural Revolution (Chapter 1)**

1. Why is the Neolithic (Agricultural) Revolution a “marker event?”
2. What is domestication? Why was this term associated with the Agricultural Revolution?
3. What are the causes of “specialization?” What are the results?
4. Why did gender inequality develop following the Neolithic Revolution?
5. What are the advantages and disadvantages of agriculture?
6. How did agriculture influence religions?
7. Why did cities develop? What are some characteristics of early cities?

**Mesopotamia (Chapter 2)**

1. What are the characteristics of a civilization? Why is the term “civilization” controversial?
2. How did the Mesopotamian civilization develop?
3. What jobs did most people in Mesopotamia have? Why?
4. What was Hammurabi’s most significant contribution?
5. Why is the Sumerian invention of writing an important “marker event” in world history?

**Ancient Egypt (Chapter 2)**

1. How did the Nile River shape the worldview of the Egyptians? How did this compare to the Mesopotamian worldview?
2. How was the Egyptian civilization different from most other river valley civilizations? Why do you think this was?
3. How did Egypt’s political system reflect the importance of religious beliefs?
4. How did the patriarchy in Egypt compare to Mesopotamia?
5. What was the purpose of the pyramids? What information do they provide about Egyptian culture?
Indus Valley Civilization (Chapter 2)
1. What is the controversy that surrounds the origins of Mohenjo-Daro?
2. How did the environment impact the people who lived there?
3. Who were the Aryans? How did they impact the Indus Valley?
4. How were the cities in the Indus Valley different from Mesopotamia? How were they similar? (Make sure to explain how they were different AND how they were similar.)
5. Why did the Indus River Valley Civilization decline?

The Bronze Age (Chapter 2 - p.67)
1. What is the Late Bronze Age characterized by?
2. What is cultural diffusion? Explain how this term can be used to describe the Late Bronze Age.
3. Who were the Hittites? What technological innovations are they known for?
4. What happened around 1200 B.C.E. to many of the Bronze Age civilizations that caused them to decline?
5. How does interdependence in the Bronze Age help lead to its downfall?

PART III: River Valley Civilizations SPICE Charts
Directions: Use the labeled SPICE charts and the cultural analysis document to complete the theme analysis on the following pages. Be as thorough as possible - these will be helpful for your Unit 1 Test.

PART IV: Secondary Source Analysis
Directions: Read the two articles and answer the following questions in COMPLETE sentences on a separate sheet of paper.
1. What is William Howells' argument in “Back of History (Man in the Beginnings)?”
2. What are three pieces of specific evidence found in the article that support his argument?
4. What are three pieces of specific evidence found in the article that support his argument?
5. Write FIVE thought provoking questions about the two secondary sources.

Thought provoking question = a question that causes someone to think, especially about things they have not thought about before.

Example: Why are present-day groups of “primitive people” scattered around the world? (Hint - these questions usually begin with HOW or WHY?)

Non-Example: Who is the author of the article? When was the article written? What is the Neolithic Revolution?
<table>
<thead>
<tr>
<th>S</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
</tbody>
</table>
SHANG DYNASTY

<table>
<thead>
<tr>
<th>S</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Honor Code Statement for Summer Assignment

Name: _________________________________________ (please print)

I pledge on my honor that:

- I have completed all steps of the attached homework on my own.
- I have not used any unauthorized materials while completing this homework.
- I have not given anyone else access to my homework.

I understand the penalties associated with academic dishonesty. (Please review the ACPS Honor Code Policy at http://www.acps.k12.va.us/board/manual/jfc-r2.pdf if you have any questions).

__________________________________________________________
Signature and date