Do You Need Interpretation?

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T.C. Williams High School

VIRTUAL PLUS+ PHASED RE-ENTRY OPEN HOUSE

March 3, 2021
Agenda

Enhanced Health and Safety Measures
- Classroom Cleaning Supplies
- Lockers and High Touch Surfaces
- Return-To-School Preparations Offices and Classrooms

What to Bring to School

Transportation/Arrival and Dismissal

“Day in the Life of a High School Student” Video

Student Schedules/Enrollment

Lunch and Transitions

Concurrent Teaching for Hybrid Students/Virtual Teachers

Mask Breaks/Help Desk/Safety Drills/What Happens If...

Sports and Extracurricular Activities
## Enhanced Health and Safety Measures

<table>
<thead>
<tr>
<th>Personal Protective Equipment (PPE)</th>
<th>Masks will be distributed to both students and staff. Staff will also be provided gloves and wipes, sneeze guards will installed around student and office desks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Temperature Screeners and Daily Pre-Screening</td>
<td>Students and staff will be expected to complete a pre screening survey each morning and all individuals entering the building will stop at one of 4 temperature screeners.</td>
</tr>
<tr>
<td>Sanitizing and Cleaning</td>
<td>Enhanced cleaning protocols will include more frequent wipedowns of high touch surfaces, restrooms and the use of EPA certified disinfectants.</td>
</tr>
<tr>
<td>Health Annex Rooms</td>
<td>Students registering 100 F will be escorted to a private room with an air purifier and parents will be contacted to pick them up.</td>
</tr>
</tbody>
</table>

For additional information, please visit the [Virtual PLUS+ Health and Safety Measures](#) and [The School Health and Related Guidelines](#) website.
Classroom Cleaning Supplies

- Custodians will refill sanitizer bottles nightly, as needed
- Paper Towels
- Refillable bottle of Purell Foodservice Surface Sanitizer
- Gloves
- Disinfectant Wipes 400ct
- Trash Bags
## Lockers and High Touch Surfaces

<table>
<thead>
<tr>
<th>Lockers/Water Fountains</th>
<th>High Touch Surfaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No hall lockers will be issued.</td>
<td>1. Main entrance, desks, office counters, doors handles will be cleaned continuously.</td>
</tr>
<tr>
<td>2. Students can bring plastic or aluminum water bottles and fill at school at the water filling stations.</td>
<td>2. Doors propped open when appropriate.</td>
</tr>
<tr>
<td>3. Water Fountains will not be available for use.</td>
<td></td>
</tr>
</tbody>
</table>
Return-to-School Preparations: KS OFFICES

Sanitizers and Masks for Every Student

Exterior Signage

Signs on Doors
King Street Campus: Hallways

Social Distancing Reminders

STOP" Signs as You Approach Cross Halls
Return-to-School Preparations: KS Classrooms

Sanitizer Dispensers in Every Room

Sneeze Guards around Each Student Desk

Space Designated for Teachers Only
Return-to-School Preparations: MH Offices

- Sneeze Guards in the Main Office
- Temperature Screener
- Dispensers in Every Office
Return-to-School Preparations: MH Classrooms

Sneeze Guards in Classrooms

Sanitizer Dispensers in Every Room

Socially-Distanced Learning
What to Bring Each Day

- Face Mask
- Chromebook & Charger
- Earbuds/Headphones
- Completed Health Screening Form
- Breakfast and lunch are provided; however, students may bring their breakfast/lunch.
- No locker use, so plan accordingly.
Transportation

- Current limit of 8 students per bus.
- Students will begin arriving at 9:10 AM.
- Car Pools
- DASH Bus
- Student Drivers
  - Free parking with school-issued pass in the Chinquapin Circle. (Information available on Canvas TC Student Resource page.)
Prior to Arrival

- Students will need to complete the *Daily Symptom Checklist* prior to arrival.
- Parents will be sent a text message with the *Daily Symptom Checklist* for each day that their student attends.
- Links to the *Daily Symptom Checklist* will be available
  - On the ACPS website and TC Williams website.
  - QR Code

If an individual has a temperature above 100.0 degrees and/or answers YES to any of the screening questions before arriving to school, they *should not* report to school and should contact their health care provider for further instructions.
Daily Symptom Checklist

Alexandria City Public Schools

Back-to-School Guide for Hybrid Learning
Key information you need to know to be prepared for the first few weeks of hybrid learning.

Back-to-School Guide & Videos for Hybrid Learning

Parents & Students
- Daily Symptom Checklist
- Our Schools
- Enrollment
- Attendance Zone Locator
- Early Childhood (pre-K)
- Information for Parents
- Special Education
- Child Find
- More New to ACPS

New to ACPS
- Our Schools
- Enrollment
- Attendance Zone Locator
- Early Childhood (pre-K)
- Information for Parents
- Special Education
- Child Find
- More New to ACPS

Staff
- Zebra Email
- Email/Time
- ACPS Insider
- Staff Directory
- Benefits and Compensation
- Canvas
- Employment Opportunities
- ESS
- Translation & Interpretation Services
- More Staff Links

Community
- Family & Community Engagement Center
- Staff
- Volunteers
- Community Partners
- Information for Parents
- Adult Education
- Food Distribution
- Immigration Supports
- More Community Links
### Prior to Arrival: Health Check

<table>
<thead>
<tr>
<th>Question</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you experienced any of the following symptoms in the past 48 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Fever or chills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Cough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Shortness of breath or difficulty breathing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Fatigue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Muscle or body aches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Headache</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- New loss of taste or smell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Sore throat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Congestion or runny nose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Nausea or vomiting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Diarrhea</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within the past 14 days, have you been in close physical contact</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(6 feet or closer for at least 15 minutes) with a person who is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>known to have laboratory-confirmed COVID-19 or with anyone who has</td>
<td></td>
<td></td>
</tr>
<tr>
<td>any symptoms consistent with COVID-19?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are you isolating or quarantining because you may have been exposed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to a person with COVID-19 or are worried that you may be sick with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COVID-19?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are you currently waiting on the results of a COVID-19 test?</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

If an individual has a temperature above 100.0 degrees and/or answers **YES** to any of the screening questions before arriving, they **should stay home and not enter the building**.

- If an individual reports COVID-19 symptoms upon arrival, the school should direct the student to the Health Annex for pick up by the parent or guardian.
- The parent or guardian will be referred to contact their health care provider and will receive a recommendation for testing for COVID-19.
“Day in the Life” of a Hybrid High School Student
Arrival to the Building

- Students should arrive to school in time for their first class of the day.
- Students arriving before this time will report to the cafeteria.
- Complete Health Form and Temperature Check.
- There will be separate entrances for bus riders, drop-off, DASH, and student drivers.
- There will be grab-and-go breakfast in cafeteria before the first class of the day.
- Visitors by appointment only.
# Entrances and Exits

**MINNIE HOWARD**

1. **Arrival**
   - Buses: Lower Lot Door # 15
   - Parent Drop off: Upper lot door #2 and Braddock Road Door #21.

2. **Dismissal**
   - Walkers and parent pick-up dismissed first.
   - Bus riders dismissed as buses arrive on campus.

**KING STREET**

1. **Arrival**
   - Buses: Door #35/36
   - Parent Drop-off: Chinquapin Drive--Door #10
   - Student Drivers: Door #14

2. **Dismissal**
   - Walkers and parent pick-up dismissed first.
   - Bus riders will be dismissed as buses arrive on campus.
Return-to-School Preparations: Classrooms and Internet Cafes

1. Teachers who are returning to the building will provide concurrent instruction in their classroom.
2. Students who have teachers who are teaching virtually will receive instruction
   a. in an internet Cafes located in common spaces in the building; and
   b. in rooms with the same subject teacher.
Student Schedules

How do I know if my child is virtual or hybrid?

- **Cohort A**
  - Students Last names A-M
  - Report on Tuesday/Wednesday
- **Cohort B**
  - Students Last names N-Z
  - Report Thursday/Friday

- Schedules with classroom assignments are available in PowerSchool.
- You can see if your teacher return for hybrid teaching or whether they will remain virtual.
- To change your choice from **hybrid to virtual** contact your counselor/administrator.
Student Schedules
# Virtual Plus+ Phased Re-entry Schedule

**TUESDAY-FRIDAY**
March 9th or 16th - June 17th
Cohort A: Tues/Wed + Cohort B: Thur/Fri

<table>
<thead>
<tr>
<th>TIME</th>
<th>TITANS MONDAY</th>
<th>TUESDAY-FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Titans Rising</td>
<td>Prepare for your day</td>
<td>Asynchronous &amp; Synchronous Targeted Supports</td>
</tr>
<tr>
<td>8:30-10:00</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mindfulness</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Activity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Check Email</td>
<td></td>
</tr>
<tr>
<td>10:00-11:00</td>
<td>Prepare for the week</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organize your space</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Map out your assignments</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Set a few goals</td>
<td></td>
</tr>
<tr>
<td>11:00-11:55</td>
<td>Break</td>
<td>Movement Break &amp; Lunch</td>
</tr>
<tr>
<td>12:00-12:50</td>
<td>Canvas Asynchronous</td>
<td></td>
</tr>
<tr>
<td>20 mins</td>
<td>Break</td>
<td>Movement Break &amp; Transition Between Classes</td>
</tr>
<tr>
<td>1:10-2:00</td>
<td>Canvas Asynchronous</td>
<td></td>
</tr>
<tr>
<td>20 mins</td>
<td>Break</td>
<td>Movement Break &amp; Transition Between Classes</td>
</tr>
<tr>
<td>2:20-3:10</td>
<td>Canvas Asynchronous</td>
<td></td>
</tr>
<tr>
<td>3:30-4:30</td>
<td>Asynchronous</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **12RB** 8:30-9:15
- **13RB** 9:15-10:00
- **2B** Synchronous via Concurrent Teaching
- **4B** Synchronous via Concurrent Teaching
- **6B** Synchronous via Concurrent Teaching
- **8RB** After School Experiences: Student Choice
### Titan Hybrid Enrollment

#### Tuesday March 9: Who is returning?
- Students who receive Specialized Instruction through SPED Citywide Programs (6-12)
- Students receiving instruction in the self-contained setting for English and Math (6-12)
- “Newcomer” English Language Learners (6-12)

#### Tuesday March 16: Who is returning?
- All students who chose hybrid instruction in December

<table>
<thead>
<tr>
<th>Minnie Howard Campus</th>
<th>Cohort A: Tuesday/Wednesday = 7</th>
<th>Cohort B: Thursday/Friday = 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>King Street Campus</td>
<td>Cohort A: Tuesday/Wednesday = 180</td>
<td>Cohort B: Thursday/Friday = 164</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minnie Howard Campus</th>
<th>Cohort A: Tuesday/Wednesday = 168</th>
<th>Cohort B: Thursday/Friday = 131</th>
</tr>
</thead>
<tbody>
<tr>
<td>King Street Campus</td>
<td>Cohort A - Tuesday/Wednesday = 575</td>
<td>Cohort B - Thursday/Friday = 563</td>
</tr>
</tbody>
</table>
## Transitions

<table>
<thead>
<tr>
<th>Class-to-Class</th>
<th>Campus-to-Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. All transitions announced over PA system. There will be no bells.</td>
<td>1. One ACPS bus will do runs between campuses at 11:00 AM, 12:00 PM, and 1:00 PM.</td>
</tr>
<tr>
<td>2. Classes will be dismissed one section of the building at a time to reduce the number of students in the hall at one time.</td>
<td>2. DASH Bus will provide multiple buses to transport a larger group of students at 2:00 PM.</td>
</tr>
<tr>
<td>3. The stairwells designated as either up or down.</td>
<td>3. Pick up/Drop off: Minnie Howard: Lower parking lot King Street: Door 35/36</td>
</tr>
<tr>
<td></td>
<td>4. Satellite students will use DASH for intercampus travel.</td>
</tr>
</tbody>
</table>
# Lunch

<table>
<thead>
<tr>
<th>Minnie Howard Campus</th>
<th>King Street Campus</th>
<th>Satellite Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students eat with their 1st period class</td>
<td>1. Students eat with their 1st period class</td>
<td>1. Ms. Stephens orders lunches.</td>
</tr>
<tr>
<td>2. 1st period teacher places order</td>
<td>2. 1st period teacher places order</td>
<td>2. Students sit in assigned open classroom cubbies.</td>
</tr>
<tr>
<td>3. 1st Period P.E. moves to cafeteria</td>
<td>3. Heated carts placed in hallways</td>
<td>3. Lunches brought on cart to classroom</td>
</tr>
<tr>
<td>4. Other classes remain in their first period classes.</td>
<td>4. Students pick up meals from carts or eat their own.</td>
<td>4. Students will eat in the open classroom cubbies.</td>
</tr>
<tr>
<td>5. Lunches brought on carts to each classroom</td>
<td>5. Teachers paired up to supervise students.</td>
<td>5. Trash placed in the main classroom trash receptacle at the end of lunch.</td>
</tr>
<tr>
<td>6. Teachers paired up to supervise students.</td>
<td>6. All trash collected at the end of the period</td>
<td></td>
</tr>
<tr>
<td>7. All trash collected by the end of the period</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Concurrent Teaching

- Teachers will simultaneously teach both virtual and hybrid students.
- Teachers will work primarily from a designated area in the classroom, near the technology set-up in order to interact with both hybrid and virtual students.
- Classrooms with teachers who are remaining virtual will have a classroom monitor and technology set-up to engage with hybrid students.
- Teachers may choose to instruct their groups of hybrid students together, while the other teacher focuses the instruction on the virtual students.
Concurrent Teaching: Example 1

Synchronous with Virtual and In-Person Students Split
Stations Example

- Opening Check In
- Mini Lesson
- At-home join breakout rooms or pair with an in-person student
- At-home watch from virtual meeting platform

At-home students start with independent practice with technology platform playlist

Independent Practice

Virtual Targeted Groups

Small group discussion (2 virtual, 1 in-person)

Targeted Groups

Independent Practice

In-person will be grouped into targeted groups or independent practice

Whole Group

Aysnchronous Exit Ticket

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Concurrent Teaching: Example 2

Flipped Model with Virtual and In-Person Students in Class

- Lesson Opening and Check-in
- Goal setting for asynchronous learning time
- At-home join breakout rooms or pair with a student

Asynchronous Practice Time
Adaptive technology
Project work time
Playlists

Asynchronous Formative Assessment

Whole Class Review Data and Provide Feedback

- Whole Group
- Teacher
- Virtual Students
- Students in-person

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Mask Breaks/Help Desk/Safety Drills

<table>
<thead>
<tr>
<th>Mask Breaks</th>
<th>Help Desk</th>
<th>Safety Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Indoor: Only permitted when students when eating.</td>
<td>1. King Street: Students can go to outdoor dining area to get assistance.</td>
<td>1. Teachers will review procedures during 1st week of reopening.</td>
</tr>
<tr>
<td>2. Outdoor: Short breaks when students are at a minimum of 10-ft apart.</td>
<td>2. Minnie Howard: Technology Services will be available with small number of loaner computers.</td>
<td>2. The school will conduct two evacuation drills during 1st twenty days of school.</td>
</tr>
<tr>
<td>3. NOTE: Teachers are encouraged to use all available outdoor space for instruction when appropriate.</td>
<td>3. NOTE: Any loaner computer is to be left in student’s last classroom of the day to be picked up at the end of the day.</td>
<td>3. The first drill on each campus will be announced and completed one hallway at-a-time.</td>
</tr>
</tbody>
</table>
What Happens If a Student Is Symptomatic at School?

- Students and/or staff diagnosed with COVID will follow the ACPS School Health Guidelines prior to reentry.
- ACPS will work with a liaison from Alexandria Health Department in the event that contract tracing is necessary.

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Health Annex Location by Building</th>
</tr>
</thead>
</table>
| Students with a temperature or symptoms of COVID will be escorted to the health annex locations. | - Minnie Howard: Teen Wellness - Nurse’s Old Office  
- King Street: A123 and Counseling Conference Room  
- Satellite: Nurse’s Clinic |
Sports and Extracurricular Activities

Fall sports are underway!
- Visit www.tcwhathletics.org for schedules and information on fall sports.

Spring sports are coming soon!
- Spring Try-out Packet Paperwork Due: March 29, 2021
- Spring Sports Season
  - Tryouts start on April 12 for baseball, lacrosse, soccer, softball, tennis, track and field, rowing, and rugby.
  - April 12 – June 26 (First Contest Date is April 26.)
  - Visit www.tcwhathletics.org to register for a sport.
Thank you for joining us tonight!

This video will uploaded to the high school’s webpage.