Family Technology Guide

Leadership
Cultivating Technology-Enabled Innovation

Community Experience
Students, Parents, Staff, Partners

Information
Right Info, Right Time, Right Place

Learning Environment
Creativity, Critical Thinking, Communication, Collaboration, Citizenship

Professional Learning
Everyone, Anytime, Anywhere

Infrastructure
Reliable, Scalable, Transparent

GOAL I

GOAL II

GOAL III

2018-2023 ACPS Technology Plan Framework

Clever

Students use Clever to access online learning applications supported by Alexandria City Public Schools.
https://clever.com/in/alexandria

Canvas

ACPS uses Canvas as a Learning Management System (LMS). With Canvas, students have one place to access course assignments and resources.
Access via Clever or https://acps.instructure.com

Chromebooks

Each student in grades 4-12 is issued a Chromebook for educational purposes. Middle and high school students are expected to bring their Chromebook to school each day fully charged and ready to use.

PowerSchool

Students in grades 6-12 access academic records (grades and attendance) using Powerschool.
Access via Clever or https://powerschool.acps.k12.va.us/public

Securly

ACPS provides a tool for families to monitor their child's Chromebook usage outside of school. Using the Securly Parent Portal, parents and guardians can view their child's keyword searches, sites visited, and videos watched. Additional restrictions can also be added to categories such as social media and specific sites. Access is provided when your child's Chromebook is sent home.

Visit us online to learn more!

https://acps.k12.va.us/technology

Students use their ACPS Google login for Chromebooks, Clever, Canvas, and PowerSchool.

ACPS
Alexandria City Public Schools

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Technology Use Guidelines

ACPS relies on administrators and teachers to evaluate balanced and healthy learning environments for students that include digital tools, as well non-digital tools. This includes screen-free lunch and recess. It is expected that the usage of Chromebooks and other devices will vary, depending on the instructional purpose or assignment.

Guidelines

- School technology should be used for educational purposes, not recreation or entertainment.
- Teachers should plan with colleagues to ensure balanced learning environments for students that utilize a variety of tools beyond digital devices.
- Technology should be used to encourage collaboration, creation, and critical thinking.
- Technology should enhance and extend, not replace real-life experiences for students.

Privacy

ACPS takes the security and privacy of student information seriously. All applications approved by ACPS meet requirements outlined in the Family Educational Rights and Privacy Act (FERPA), as well as the Children's Online Privacy Protection Rule (COPPA).

Google Suite

Grades K-2

Students have a Google directory account used for accessing ACPS applications, and do not have access to the Google Suite or email.

Grades 3-8

Students have access to all ACPS-approved Google applications, including email. Email for these students is secured in a walled garden, meaning email can only be sent or received from within the ACPS domain.

Grades 9-12

Students have access to all ACPS-approved Google applications, including a full email account.

Digital Citizenship

Since 2017, ACPS has been recognized by Common Sense Education as a division "committed to creating a culture of digital learning and citizenship".

Our Digital Citizenship Vision

In ACPS, we promote efforts to enable students to be healthy and ready to learn. This includes safe, ethical, and respectful behaviors when interacting with peers and adults in digital environments. We aim for all students to understand the rights, roles, and responsibilities of being digital citizens.

education
common sense
DISTRICT
2018-2019

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