

SCHOOL DIVISION ANNUAL REPORT CARD

I. Division Report Card

The Alexandria School Board will annually prepare and disseminate a division report card. The report card will contain the following information:

- Information, in the aggregate, on student achievement at each proficiency level on the Standards of Learning. The information will also be disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. Disaggregated information will not be provided if the number of students in a category is less than 10.
- Information that provides a comparison between the actual achievement levels of economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency and Virginia's annual measurable objective for each such group of students on each of the Standards of Learning.
- The percentage of students not tested (disaggregated by the same categories and subject to the same exception described in the first bullet above).
- The most recent 2-year trend in student achievement in each subject area, and for each grade level, for which Standards of Learning tests are required.
- Aggregate information on any other indicators used by Virginia to determine the adequate yearly progress of students in achieving Virginia's academic achievement standards.
- Graduation rates for secondary school students. The graduation rates reported will include graduation rates for public school students who graduate from secondary schools with a regular diploma in the standard number of years.
- Information on the performance of the division regarding making adequate yearly progress.
- The professional qualifications of teachers in the division, the percentage of such teachers teaching with emergency or provisional credentials, and the percentage of classes in the Division not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools which, for the purpose of this provision, means schools in the top quartile of poverty and the bottom quartile of poverty in Virginia.
- The number and percentage of schools identified for school improvement.
- The length of time that schools identified for improvement have been so identified.
- Information showing how students served by the division achieved on Standards of Learning tests compared to students in the state as a whole.

The report card will also show, for each school in the division, whether the school has been identified for improvement under the No Child Left Behind Act of 2001, and

information that shows how the school's students' achieved on the Standards of Learning and other indicators of adequate yearly progress compared to students in the division and the state as a whole.

The Alexandria School Board will publicly disseminate the information in the annual report card to all schools in the division to and to all parents of students attending those schools in an understandable and uniform format. To the extent practicable, the information will be provided in a language that the parents can understand. The Board will also make the information widely available through public means such as posting on the Internet, distribution to the media, and distribution through public agencies.

II. School Performance Report Cards

The Alexandria School Board shall ensure that every school in the division, regardless of whether or not that school receives funds under Title I, Part A, shall provide annually to the parents and the community a School Performance Report Cards containing information for the most recent three-year period. Such information shall include but not be limited to:

- Virginia assessment program results by percentage of participation and proficiency and disaggregated by student subgroups.
- The accreditation rating earned_by_the school.
- Attendance rates for students.
- Information related to school safety to include, but not be limited to, incidents of crime and violence.
- Information related to qualifications and educational attainments_of the teaching staff.
-

In addition, School Performance Report Cards for secondary schools shall include the following:

- Advanced Placement (AP) information to include percentage of students who take AP courses and percentage of those students who take AP tests.
- International Baccalaureate (IB) or Cambridge course information to include percentage of students enrolled in IB or Cambridge programs and percentage of students who receive IB or Cambridge Diplomas.
- College-level course information to include percentage of students who take college-level courses including dual enrollment courses.
- Number and percentage of (i) graduates by diploma type as prescribed by the Board of Education, (ii) certificates awarded to the senior class including GED credentials, and (iii) students who do not complete high school.
- Number and percentage of drop-outs.
- The number of Board-approved industry certifications obtained.
- The number of state licensure examinations passed.
- The number of national occupational competency assessments passed.
- The number of Virginia workplace readiness skills assessments passed.

- The number of career and technical education completers who graduated. A “career and technical education completer” is a student who has met the requirements for a career and technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

Adopted: October 7, 2004
Revised: September 20, 2007
Revised: November 15, 2010

Legal Ref.: 20 U.S.C. Section 6311

Code of Virginia, 1950, as amended, § 22.1- 253.13:4

Virginia Board of Education Consolidated State Application Amended
Accountability Workbook (as revised September 10, 2003).

8 VAC 20-131-270