

REMEDIAL INSTRUCTION PROGRAM
SEARCH:IGBE-1

The School Board shall implement programs of prevention, intervention or remediation for students who are educationally at risk, including those who fail to pass any Standard of Learning assessment in grades three through eight, or who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation.

Prevention

ACPS will take steps to prevent students from failing to pass the SOL tests.

Intervention

ACPS will intervene if student assessments indicate that a student is likely to fail the SOL tests.

Remediation

ACPS shall require any student who fails all of the Standards of Learning Assessments for the relevant grade level in grades three through eight to attend a summer school or participate in another form of remediation. ACPS shall choose (offer) such summer school program or other form of remediation as appropriate to meet the academic needs of the student.

The student may satisfy the requirement for remediation by attendance in a program of prevention, intervention or remediation which has been selected by his parent and is either (i) conducted by an accredited private school or (ii) a special program determined to be comparable to the required public school remediation program by the Superintendent. The student's parents shall bear the costs of such private school remediation program or other special remediation program. Parents must provide documentation of the student's attendance and successful completion of the approved alternative remediation program.

Instruction. In designing the division remediation programs required by the Standards of Quality the School Board shall annually evaluate and modify, as appropriate, the remediation plan based on an analysis of the percentage of students meeting their remediation goals and consideration of the pass rate on the Standards of Learning.

The program shall include, when appropriate, a procedure for early identification of students who are at-risk of failing the Standards of Learning assessments in grades three through eight or who fail an end-of-course test required for the award of a verified credit required for the student's graduation.

ACPS shall provide such students with appropriate remediation activities.

Compulsory Attendance. When a student is required to participate in a remediation program pursuant to this policy, the Superintendent may seek immediate compliance with the compulsory school attendance laws if reasonable efforts to seek student's attendance, including direct notification of the parents or guardian, have failed.

Reporting. The Alexandria School Division will annually report the following information to the School Board and Board of Education pertaining to the students eligible for remediation:

- The number of students failing a state-sponsored test required by the Standards of Quality or Standards of Accreditation;
- A demographic profile of students attending state-funded remedial programs;
- The academic status of each student attending state-funded remedial programs;
- The types of instruction offered;
- The length of the program;
- The cost of the program;
- The number of ungraded and disabled students, and those with Limited English proficiency;
- As required, the pass rate on Standards of Learning assessments; and
- The percentage of students at each grade level who have met their remediation goals.

Adopted: January 9, 1997

Amended: July 10, 1997

Amended: July 1, 2005

Legal Ref.: Code of Virginia, 1950, as amended, sections 22.1- 253.13:1, 13:2, 13:4. 22.1-254.22.1-254.01

8 VAC 20-630-40, 8 VAC 20-630-50

Cross Refs: BCF - Advisory Committees to the School Board
IGCA - Summer Schools