

GRADING

Alexandria City Public Schools (ACPS) requires that the evaluation of student progress is the responsibility of the professional staff. Grades should function:

1. As an evaluation tool for articulating the level of academic achievement of students in relationship to identified standards in ACPS curricula;
2. To communicate academic progress of students;
3. As a factor in promotion and retention; and
4. To inform the instructional planning of staff.

Student grading scales, report cards, class rank and the methods used to determine grade-point averages are outlined in Regulation IKC-R.

Adopted: January 9, 1997
Amended: July 1, 2005
Amended: June 1, 2006
Amended: June 23, 2016
Amended: April 17, 2020

Cross Ref.:	IFA	Assessment and Evaluation
	IFA-R	Regulations Governing the Assessment and Evaluation Policy
	IGBI	Advanced Placement and Dual Enrollment Classes
	IKB	Course Assignments-Secondary
	IKB-R	Regulations Governing the Course Assignments Policy
	IKC-R	Regulations Governing the Grading Policy
	IKCA	Reports to Parents/Guardians
	IKD	Instructional Assignments-Elementary
	IKD-R	Regulations Pertaining to Instructional Assignments-Elementary
	IKE	Academic Promotion and Retention
	IKE-R	Regulations for Academic Promotion and Retention
	IKEB	Acceleration
	IKEB-R	Acceleration Regulations