



Long Range Educational Facilities Plan – Second Phase Work Group Meeting 5 Notes

LOCATION: John Adams Elementary School – School Library
DATE: September 21, 2017
TIME: 7:00pm – 8:30 pm

Work Group Members Present: Board Chair Ramee Gentry, Board Member Bill Campbell (On Behalf of Karen Graf), Vice Mayor Justin Wilson, Cynthia Skinner, Lori Quill, John Lennon and Joy Cameron

Staff/Consultants Presenting: Erika Gulick (ACPS), Katherine Carraway (CoA), Kayla Anthony (B&D)

Staff/consultants provided a summary of changes to the high school and pre-K addendums based on previous comments from the work group. ACPS presented additional analysis on the Minnie Howard Campus that was conducted over the summer. The updated document was available for review by the Work Group prior to the meeting and members prepared comments for clarification of content.

Regarding the high school addendum, Work Group members recommended changes to the chart for each campus. Subheadings were recommended for the narrative in addendum for the Minnie Howard Campus. Additionally, members indicated the recommendations section for high school should be re-organized and bullets within each box should be re-ordered for clarification.

For the pre-K addendum, Work Group members recommended similar changes for the chart. The Work Group clarified that the pre-K centers model should be evaluated after the first is opened in 2018.

The Work Group discussed additional information they desire to see in the larger LREFP document. First, members indicated they would like the LREFP to explain how it connects to the Capital Improvement Planning (“CIP”) process. Second, the Work Group desires to directly reference the Strategic Plan in the LREFP. Lastly, members would like to add language to the LREFP that describes how all ACPS documents interact with others.

Every Student Succeeds



The Work Group requested that the updated addendums be emailed for review. At that time, the Work Group will determine if it wishes to host an additional meeting.