



Long Range Educational Facilities Plan – Second Phase High School Stakeholders Meeting Notes

LOCATION: T.C. Williams High School – Rotunda

DATE: April 20, 2017

TIME: 7:00pm – 8:30 pm

Work Group Members Present: Board Chair Ramee Gentry, Vice-Mayor Justin Wilson, John Lennon, Lori Arrasmith Quill, Mike Burch

Staff/Consultant Presenters: Erika Gulick (ACPS), Kayla Anthony (B&D)

High school stakeholders were updated on the progress of Phase 2 of the LREFP. Staff/consultants presented information on the LREFP process, educational specifications, high school capacity and projections. The presentation covered the following essential questions:

- What is the Long Range Educational Facilities Plan (LREFP)?
- How will the first phase of the LREFP and educational specifications (Ed. Specs.) be used in the second phase?
- What will the second phase of the LREFP include?
- What are the current high school enrollment projections influencing the LREFP?
- How does the proposed CIP influence the LREFP?

After the presentation concluded, stakeholders divided into four (4) discussion groups to provide feedback and ideas to ACPS concerning the future needs and recommendations for pre-k. Each group responded to three questions:

1. Discuss the short-term preliminary recommendations identified by the Work Group. (A chart of recommendations was shown – see notes and chart from Work Group Meeting 3).
2. Discuss the intermediate preliminary recommendations identified by the Work Group.
3. Discuss the long-term preliminary recommendations identified by the Work Group.

Stakeholders provided feedback in written form on easel pads and Post-It notes as well as in verbal form to the larger group of stakeholders. The following feedback was recorded:

Prompt 1: Discuss Short Term Options and Recommendations:

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- Inquired about where the trailers would go and how long they would be there.
- Redesign existing specialty rooms to increase efficiency
- Use scheduling optimization software
- Very positive feedback about the Middle College partnership with NOVA
- Discussion occurred about ensuring that building systems are strong/large enough to support capacity and enrollment.
- Ensure that the students in the ancillary spaces (trailers) feel connected to main campus
- If adjustments made to master schedule, ensure that appropriate sized learned spaces are maintained.
- Have senior opt-out periods
- Late/early schedule starts
- Ensure bus schedules between MH & TC are timely and have enough time to get to class
- Utilize NOVA more
- Utilize office space for classrooms either temporarily or permanently
- Using online learning more

Prompt 2: Discuss Intermediate Options and Recommendations:

- Negative feedback from groups on creating a bigger high school (i.e. too costly and creates too big of school)
- Some discussion about making George Washington a high school campus, but do not know where the middle school students would go
- Update master schedule and revise programming to utilize alternative learning options
- Create STEM academies or smaller alternative focused high school
- Use short term ideas, but don't let short term solutions define long term ones
- Negative feedback to sending kids back and forth between MH and TC
- Discussion about the Victory Center as potential use for classroom space
- Discussion about partnering with other organizations (i.e. National Science Foundation)
- Consider expansion of apprenticeship program with NOVA and other businesses

Prompt 3: Discuss Long-Term Options and Recommendations:

- Build additional capacity potentially at Minnie Howard or other locations

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- Continue to analyze projection model to determine future student needs
- Work to acquire land
- Review all city property and building portfolio to identify new school sites
- Building a new high school has positive reactions
- Schools should fit needs of multiple types of learners including use of specialty programs
- Look at different grade pairings (K-6, 7-8, 9-12 or K-6, 7-9, 10-12)
- Building additional capacity (at T.C. or MH) should happen in intermediate term, not long term.
- Building T.C. "up"
- Consider using office building space

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