



OPTIONAL- PARENT INFORMATION FORM FOR THE TALENTED AND GIFTED PROGRAM

Due: Two weeks after the referral deadline

Student's Name: _____ School: _____

Grade: _____ Age: _____ Birthdate: _____

Name of Parent(s)/Guardian: _____ Today's Date: _____

Signature of Person Completing Form: _____

Instructions: Your child has been referred for gifted services screening. As a parent, you have unique opportunities to see your child at play, at work, and in family settings. Please share your observations with us so we may know your child more completely

Section 1: Three Words & Outside Interests

List and briefly explain three words that describe your child:

1. _____
2. _____
3. _____

What activities or interests does your child pursue outside of school?

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Section 2: Gifted Characteristics Examples

In the box below, please add any information you feel the committee should know about your child. We have listed various gifted characteristics, which may ground your thinking in how your child demonstrates these qualities.

Please limit your comments to the box below.

- **Intensity of Learner:** Becomes absorbed in area(s) of personal interest - explores topics beyond typical age level - Learns quickly with little practice - Has an exceptional amount of factual knowledge and applies it accurately - Uses advanced vocabulary - Demonstrates a determination to complete projects on time and at an advanced level
- **Analytical Thinker:** Demonstrates an interest in challenging situations – approaches problems from varied perspective - willingness to tackle challenging problems - Demonstrates thinking that is complex and unusual for the age-level - Skillfully takes apart and reassembles things or ideas - Makes up metaphors or analogies - Organizes collections of things uniquely - likes to plan or arrange things - Presents arguments logically - Enjoys planning and organizing
- **Highly Motivated:** Is independent - Works cooperatively as a team member - is receptive to the ideas of others - Strives to make meaning of situations - Is an enthusiastic learner - Is curious - experiments - Assumes leadership positions - directs others - Exhibits intense task commitment and energy when pursuing interests
- **Creative Producer:** Approaches problems from an unusual perspective - Asks surprisingly intellectual and complex questions - Initiates and completes elaborate, detailed projects - Reads passages at an advanced, fluent reading level for age-level expectations - Demonstrates a concern for injustice, social issues, and moral questions beyond age level

Examples from above your child has said or done:

Adapted from Kingore, B. (2001). *The Kingore Observation Inventory (KOI)*. 2nd ed. Austin: Professional Associates Publishing.