

Long-Term English Learners Can Excel

Most long-term English learners (LTELs) indicate that they want to go to college, but without a structured way for teachers and schools to address their specific needs, these students experience gaps in their academic preparation that stop them from ever entering a college preparatory course of study.

Few educators feel they have the training or resources to meet the needs of their LTELs. With AVID Excel®, middle schools can change the trajectory of LTELs' lives by accelerating language acquisition, developing academic literacy, and placing them on a path to high school AVID and college-preparatory coursework.

If you want a structure and a system that will support your ELL goals as a district, as well as ensure access to opportunities for college readiness and postsecondary success, then AVID Excel is your pathway.

 Kelly McAmis, Assistant Superintendent Garden Grove Unified School District

Keys to AVID Excel Success

Professional Learning

Ongoing training and coaching for AVID Excel teachers, district leaders, and content-area teachers focuses on lesson development, diagnostic teaching, and evaluating student progress.

Family Connections

AVID Excel strengthens partnerships between schools and families to promote literacy outside of school and deepen families' understanding of college and student successes.

Biliteracy

AVID Excel districts work to ensure their heritage language courses support full biliteracy, increase academic rigor, and provide a path to Advanced Placement® language classes for ELL students.

AVID Excel Elective

The elective provides explicit instruction in English language development and academic language through reading, writing, oral language, academic vocabulary, and college readiness skills.

96.4%



of AVID Excel students are recommended for college prep courses in high school







